

Appendix P: Sample Surveys

Sample 1

Northern Virginia Community College

Faculty Survey on Internationalization at NVCC Fall 2005¹

The Northern Virginia Community College Faculty Survey on Internationalization can also be viewed online at <http://novasurvey.nvcc.edu/cgi-bin/qweb.cgi?42TFN98>.

Use the following guidelines and examples for the four levels of internationalization to help determine what you customarily do in your teaching.

Description of the Levels of Internationalization of Courses

Level 1 Course contains an international element.

Examples:

- *Using photos of various places around the world.*
- *Analyzing an international web site for information.*
- *Converting values from British (U.S.) to metric systems.*
- *Referring to developments in your field that come from outside the USA.*

Level 2 One unit in the course is internationally oriented.

Examples:

- *Teaching a unit on international marketing in a marketing class.*
- *Teaching a unit contrasting human development between or among different cultures.*
- *Teaching a unit in a nursing class on medical practices in other parts of the world.*

Level 3 International elements are integrated throughout the course.

Examples:

- *Contrasting the international orientation in aspects of business management (finance, marketing, law, etc.) with those in the USA.*
- *Requiring students to consider an international viewpoint with writing assignments from different units of a course in English, history, sociology, or whatever courses you teach.*
- *Using in a science class research done in another country and/or by scientists from other countries.*

Level 4 The entire course has an international orientation.

Examples:

- *World language courses.*
- *Courses on specific culture and countries.*

¹ The Northern Virginia Community College internationalization team developed this survey as part of their work in the ACE Internationalization Laboratory (2005-2006). Should they field this survey in the future, the team would ask respondents to identify whether they are full-time or adjunct faculty so the results could be sorted according to these categories. The team would like to acknowledge Howard Community College and the Community College for International Development (CCID) for having shared survey samples that informed the production of this survey.

- *World history, geography, philosophy, sociology, i.e., courses whose main focus is to compare and contrast regions and cultures of the world.*
- *English courses taught with all assignments geared to a specific culture outside the USA.*

When you have completed the survey, please forward it via campus mail to the individual at your campus in the list below by _____.

Alexandria ..., Humanities & Social Sciences
 Annandale ..., Languages and Literature
 Loudoun ..., Communications & Human Studies
 Manassas ..., Communication Technology & Social Sciences
 Medical Education ..., Special Assistant to the President
 Woodbridge ..., Communications & Humanities

Faculty Name _____ **Division** _____ **Campus** _____

Current title _____ **Year of highest degree** _____

Specialization (within your discipline) _____

Gender _____ **Native language** _____

1. Are you currently teaching courses with international content? Yes ___ No ___
 If "No," skip to Question 2.

Course Number	Course Name	Level 1, 2, 3, or 4 (Use explanations above)	Brief Description	Means used to ensure mastery of content

2. Are you currently teaching or developing a course into which you would like to infuse international elements?

Course Number Course Name

3. Please circle the number that most closely matches your response to each statement.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
1. In today's environment, it is important to consider the impact of globalization on undergraduate education in this country.	5	4	3	2	1	DN
2. Colleges and universities should respond to the increasingly global economy and marketplace.	5	4	3	2	1	DN
3. "Internationalizing" our curriculum will help our students be more competitive after graduation.	5	4	3	2	1	DN
4. Global and international topics should be incorporated into all undergraduate programs.	5	4	3	2	1	DN
5. It is important that students participate in a formal international education experience such as study abroad.	5	4	3	2	1	DN

4. If you want to globalize your courses, what do you think you need (e.g., guidance toward resource information and topics to include, more relevance within your discipline to international issues, etc.)?

5. Which of the following programs or activities interest you the most? Number them by preference, #1 being your first preference (specify course[s] if possible).

___ Curriculum development projects (specify area of interest).

___ Opportunities to attend seminars or conferences on international topics related to your discipline (specify topics and courses).

___ Faculty exchange programs in another country (specify country or countries).

___ Short-term research or curriculum development projects in other countries (specify country or countries).

___ Short-term contract training (paid) in other countries (specify the type of training you believe you could do).

6. What type of assistance would help you globalize your courses? Number your preferences #1 to #7 (#1 being the most helpful).

___ Resource information (books, journals, articles) on international education topics.

___ Identification or suggestions of global topics relevant to my courses or discipline.

___ Help with incorporating global learning outcomes in your teaching.

___ Examples of course materials incorporating global content developed by faculty at NVCC and other institutions.

___ Opportunities to consult on an "as needed" basis with international specialists relating to your course and discipline.

___ Ongoing faculty development seminars on internationalizing your curriculum.

___ Grant funds to travel abroad to research ways to globalize your courses.

___ Guest speakers for your courses (specify country and topic area[s]):

7. What particular experience or interest do you have that might be a resource for internationalizing NVCC (check all that apply)?

___ I speak another language well enough to survive in that culture (specify which language[s]).

___ I have lived and worked/studied in another country (specify which country or countries).

___ I could serve as a guest speaker on a particular country or culture (specify which ones).

___ I have global resource material I would be willing to loan or donate.

___ Other contributions I could make to global education:

Do you have an active passport? Yes _____ No _____

Additional comments are welcome: