

International Studies 190: Egypt and the Arab Spring

Dalia Ziada (with Professor Mattiace), October 2012

Quigley 126

Course Schedule:

Wednesday October 3, 5:00 p.m.: Introduction to the course with Prof. Shannan Mattiace

Required Texts: 1. Masoud, "Egypt." Sakai;

2. *New York Times*, "Arab Spring Proves..." Sakai.

Wednesday October 10, 5-7 p.m.: Civil-military relations in Egypt. How the revolution happened and why?

Required Texts: 1. View "Shayfeen: We're Watching You" on reserve in the library;

2. Ziada, "Egypt: People and the Army Unite against the Dictator" (thesis). Sakai;

3. Wright, *Rock the Casbah*, Ch. 1. Sakai.

Recommended readings: Blaydes, *Elections and Distributive Politics in Mubarak's Egypt*. Introduction. Sakai. Harb, "The Egyptian Military in Politics." Sakai.

Thursday October 11, 7:30 p.m.: Ziada's public lecture in Ford Chapel.

Friday October 12, 5-7 p.m.: Egypt's regional role and relationships in MENA region.

Required Texts: Cook, *The Struggle for Egypt*, Ch. 7.

Saturday October 13, 5-7 p.m.: Women's rights before and after the revolution.

Required Texts: 1. Wright, *Rock the Casbah*, Ch. 6 and 7. Sakai;

2. Ziada, "No Spring without Flowers: the essential role of women in Egypt's democratization." Sakai.

Sunday October 14, 5-7 p.m.: Religious freedom (Muslims/Islamists/Religious minorities).

Required Texts: 1. *The Copts of Egypt: MRG International Report*. Sakai;

2. Hamid, "The Rise of the Islamists." Sakai.

Recommended reading: El-Ghobashy, "The Metamorphosis of the Egyptian Muslim Brothers." Sakai.

Monday October 15, 12:15 p.m. Concluding Lunch, Campus Center 301/302

Required text: Hassan, "Not Ready for Democracy." Sakai.

Monday October 22, 5-6 p.m.: Follow-up with Prof. Mattiace

Required Text: Bellin, "Reconsidering the Robustness of Authoritarianism in the Middle East." Sakai.

Course Requirements:

1. Attend every class meeting and participate in discussion.
2. Keep a journal on the course readings. Students will write one journal entry of 350-500 words on the readings assigned for October 10, 12, 13, 14, and 15. Journal entries should be typed and double-spaced. In the journal entries, students should reflect on the readings (what is most interesting or provocative in the articles?), making connections (when possible) between readings and class discussions.
3. Write a 1250-1750 word double-spaced research paper on a topic of your choice: topics should deal with some aspect of Egypt's political system, its transition to democracy, civil-military relations, its role in the MENA region, religious freedom, or women's rights. Papers should include an argument/thesis and evidence from at least four outside sources in addition to class texts to support the argument/thesis.

All work is to be turned in to Professor Mattiace by 5 p.m. on October 31, 2012.

Evaluation:

Participation: 15%

Journal: 35%

Research Paper: 50%

