

Higher Ed Spotlight

Black Male Division I Basketball and Football Student-Athletes

Black male student-athletes comprise roughly 9 percent of the 1.8 million full-time undergraduate men enrolled at colleges and universities with National Collegiate Athletic Association (NCAA) Division I intercollegiate teams. Within athletics, black men make up 56 percent of basketball team members and 47 percent of football team members.

We used NCAA data from a nationally representative sample of student-athletes to explore the collegiate experiences, attitudes and perceptions, and academic outcomes of Division I black male basketball and football student-athletes.

Top **5** Reasons

Graduating

viewed themselves as dedicated students

View of Self Compared with

Perceptions of Others' Views

believed other students viewed them more as athletes than as students

Attitudes About Athletics and Academics



98% agreed that sports experiences were an important part of their overall collegiate experience



93% agreed that academic experiences were an important part of their overall collegiate experience

Attainment'

earned bachelor's degree

self reported

earned postgraduate

degree

1st: Personal problems (33%) 2ND: Increase playing time elsewhere (18%) **3rd:** Didn't get along with coach (17%) 4тн: Academic problems (15%) 5тн: Pursue professional/full-time athletic opportunities (14%)

Goal of Graduation

Qo

believed that the goal of graduation was important to THEMSELVES

1%

believed that the goal of graduation was important to their FAMILY

believed that the

goal of graduation was important to their COACH

Top Reasons for Major Selection



interest in it



87% selected major because they believed it would prepare them for a career

60% selected major because they believed it would prepare them for graduate school

Source: National Collegiate Athletic Association, 1996–2006 Study of College Outcomes and Recent Experiences (SCORE:96). For more information about the survey, visit: http://www.ncaa.org/about/resources/research/score-study.

Analysis by Bryant Best, Graduate Research Associate American Council on Education © 2015