



Minorities in Higher Education

TWENTY-SECOND
ANNUAL STATUS REPORT:
2007 SUPPLEMENT



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American Council on Education 



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Preface

Since 1984, the American Council on Education (ACE) has published its annual *Minorities in Higher Education* status report. After much reflection and consultation with our member institutions, we have decided to publish a full status report every other year, with a special supplement in the intervening years to update the most frequently used tables from the full report.

This decision was made for strategic and practical reasons, and does not reflect any change in ACE's historic commitment to pursuing diversity and inclusiveness in American higher education. The data on enrollment, degrees conferred, faculty, and administrators in higher education vary little in any single-year span, so the annual changes we report are often small. Producing the full status report is a large and complex undertaking that precludes staff from pursuing other programs and research on access, equity, diversity, and success. By altering the publication schedule for the *Minorities in Higher Education* status reports, ACE will be able to bring its constituents a larger and more diverse range of research and programmatic activities that address this vitally important agenda.

This special supplement to last year's 22nd edition presents the latest data on high school completion and college participation rates, educational attainment rates, and degrees conferred. In each case, information is included for the racial and ethnic groups for whom data is available for the years reported.

We look forward to bringing you the 23rd edition of the *Minorities in Higher Education Status Report* in 2008.



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Director, Center for Policy Analysis

From 1994 to 2004, overall higher education enrollment¹ increased by 3 million students (or 21 percent) to reach 17.3 million students. The tremendous growth of students with unknown race/ethnicity and a sizeable increase in minority enrollment accounted for most of the growth in overall enrollment, as whites experienced only a modest increase of 6 percent (or nearly 600,000 students) during the decade. Minority students made dramatic gains, increasing by more than 1.6 million students (or 49 percent), and students with unknown race/ethnicity increased by nearly 700,000 (or 144 percent).

Despite making substantial increases in enrollment, African Americans and Hispanics continue to trail whites in the percentage of 18- to 24-year-old high school graduates enrolled in college, commonly referred to as the college participation rate.² Between 1993–95 and 2003–05,³ the white college participation rate increased from 43 percent to 48 percent. During the same period, college participation rates for African Americans increased from 35 percent to 41 percent. Despite having a greater increase in college participation rates than whites, African Americans still trail whites in the percentage of

college-age students who enroll in college. The Hispanic college participation rate showed little improvement between 1993–95 and 2003–05. This is primarily a result of the growth in the number of Hispanics aged 18 to 24 who were enrolled in higher education not increasing as fast as the growth of the general Hispanic population.⁴

Other highlights of this supplement to the 22nd edition of *Minorities in Higher Education* include:

HIGH SCHOOL COMPLETION

- In the 10-year period between 1993–95 and 2003–05, Hispanic students showed the largest increase in high school completion (HSC) rates,⁵ increasing by 9 percentage points to stand at 66 percent. This increase was driven by Hispanic women whose high school completion rates increased 11 percentage points to 72 percent. However, the HSC rate of Hispanics continues to lag behind both whites and African Americans.
- White and African-American male high school completion rates remained relatively unchanged between 1993–95 and 2003–05. Hispanic males' high school completion rate increased 4 percentage points to 60 percent.

¹ Enrollment reported in this publication is for fall headcount as of October 15 and may differ from enrollment numbers reported in other ACE publications that use data based on full-year enrollment.

² The college participation rate is also known as the college enrollment rate.

³ College participation rates are based on an annual sample survey conducted by the U.S. Census Bureau. Because of small sample sizes, college participation rates calculated from these data may be misleading when analyzing year-to-year trends. Therefore, references to college participation rate in this update use three-year averages based on the annual data in Tables 1 through 3.

⁴ College participation rate is not included for American Indians and Asian Americans because data for these populations are not available for all of the years included in this report.

⁵ In this publication, HSC rate is defined as the percentage of 18- to 24-year-olds who completed high school or the equivalent. HSC rates are based on an annual sample survey conducted by the U.S. census. Because of small sample sizes, HSC rates calculated from these data may be misleading when analyzing year-to-year trends. Therefore, references to HSC rate in this update use three-year averages based on the annual data in Tables 1 through 3.

COLLEGE PARTICIPATION

- The college participation rate for all 18- to 24-year-old students increased by 4 percentage points in the 10-year period between 1993–95 and 2003–05 to 46 percent.
- From 1993–95 to 2003–05, the college participation rate for men increased by only 2 percentage points, while for women, it increased by 6 percentage points.

COLLEGE ENROLLMENT

- In the 10-year period between 1994 and 2004, minority enrollment in higher education rose by 49 percent, to total more than 4.8 million students, while white students during the same period increased by 6 percent, to total 10.6 million students.
- From 1994 to 2004, growth in Hispanic enrollment led all racial/ethnic groups, increasing by 67 percent or nearly 674,000 students. The largest growth took place at four-year institutions, where Hispanic enrollment rose by 73 percent, compared with a 63 percent increase at two-year institutions.
- The largest percentage increase in enrollment occurred at private for-profit institutions. Between 1994 and 2004, enrollment at these institutions increased 275 percent to total 880,000 students.

DEGREES CONFERRED: ASSOCIATE, BACHELOR'S, AND MASTER'S

- The number of degrees conferred at the associate, bachelor's, and master's degree levels rose by more than 100,000 at each level from 1994–95 to 2004–05. The fastest rate of growth occurred at the master's degree level for both white and minority students. From 1994–95 and 2004–05, whites earned 25 percent more master's degrees, while minorities earned 118 percent more master's degrees.

DEGREES CONFERRED: PROFESSIONAL AND DOCTORAL DEGREES

- The number of professional and doctoral degrees conferred increased from 1994–95 to 2004–05, up by 14 percent for professional degrees and 20 percent for doctoral degrees. The growth in both degree categories occurred despite declines in the number of professional and doctoral degrees earned by white males.

METHODOLOGY

As with previous editions of this report, primary data sources for this supplement include the U.S. Census Bureau and the U.S. Department of Education's National Center for Education Statistics (NCES). Tables 1 through 3 are produced with data from the U.S. Census Bureau's Current Population Survey Reports (CPS). The CPS is a nationally representative sample of about 80,000 households, based on surveys conducted annually. The sampling technique used provides reliable estimates at the state and national levels; however, when examining subsets of the population, year-to-year changes in the data may be misleading due to small sample sizes. The analysis and discussion of these data in this report uses three-year averages in an effort to compensate for the small sample sizes of individual years. Data from the CPS are not intended to be comparable to similar data from other sources.

Beginning with the 21st edition, the *Minorities in Higher Education Status Report* no longer relies on data from tables constructed by NCES. Instead, the *Status Report* uses data calculated from author analysis of NCES's Integrated Postsecondary Education Data System (IPEDS), a postsecondary education data collection program. This type of analysis enables researchers to define the universe of institutions included in calculations and determine how to categorize and list variables.

It is important to note that the universe of institutions included in calculating the data for this *Status Report* supplement was similar to the universe used by NCES, but with one major exception. Higher education data were calculated only for degree-granting institutions in the 50 states and the District of Columbia. Higher education data before 1996 include only institutions accredited by an agency or association recognized by the U.S. Department of Education or directly by the Secretary of Education. Beginning in 1996, this accreditation requirement was replaced by a requirement that institutions be eligible to receive Title IV federal funds. The exception to these filters was the removal of the Community College of the Air Force for years prior to 1996, when the institution would have met the NCES filters, permitting it to be included in the universe of institutions. The Community College of the Air Force is not open to the public, and therefore should not be included in the calculation of national higher education data for any year.

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Note: This supplement updates 12 tables from the 22nd edition of *Minorities in Higher Education*. The updated tables, which include a new year of data, are numbered to correspond to the tables included in that edition.

Table 1

High School Completion Rates and College Participation Rates of 18- to 24-Year-Olds, by Race/Ethnicity: 1985 to 2005

Year	All Persons (thousands)	Number Enrolled in College (thousands)	Enrolled-in- College Rate (percent)	High School Graduates		
				Number Completed (thousands)	Completion Rate (percent)	Enrolled-in- College Rate (percent)
ALL RACES						
1985	27,122	7,537	27.8	22,349	82.4	33.7
1986	26,512	7,477	28.2	21,768	82.1	34.3
1987	25,950	7,693	29.6	21,118	81.4	36.4
1988	25,733	7,791	30.3	20,900	81.2	37.3
1989	25,261	7,804	30.9	20,461	81.0	38.1
1990	24,852	7,964	32.0	20,311	81.7	39.1
1991	24,572	8,172	33.3	19,883	80.9	41.1
1992	24,278	8,343	34.4	19,921	82.1	41.9
1993	25,522	8,630	33.8	20,844	81.7	41.4
1994	25,254	8,729	34.6	20,581	81.5	42.4
1995	24,900	8,539	34.3	20,125	80.8	42.4
1996	24,671	8,767	35.5	20,131	81.6	43.5
1997	24,973	9,204	36.9	20,338	81.4	45.2
1998	25,507	9,323	36.6	20,568	80.6	45.3
1999	26,042	9,259	35.6	21,126	81.1	43.8
2000	26,658	9,451	35.5	21,822	81.9	43.3
2001	26,965	9,630	35.7	21,836	81.0	44.1
2002	27,368	10,033	36.7	22,318	81.5	45.0
2003	27,404	10,364	37.8	22,603	82.5	45.9
2004	27,948	10,611	38.0	23,086	82.6	46.0
2005	27,855	10,834	38.9	23,103	82.9	46.9
WHITE^a						
1985	22,632	6,500	28.7	18,916	83.6	34.4
1986	22,020	6,307	28.6	18,291	83.1	34.5
1987	21,493	6,483	30.2	17,689	82.3	36.6
1988	21,261	6,659	31.3	17,491	82.3	38.1
1989	20,825	6,631	31.8	17,089	82.1	38.8
1990	20,393	6,635	32.5	16,823	82.5	39.4
1991	19,980	6,813	34.1	16,324	81.7	41.7
1992	19,671	6,916	35.2	16,379	83.3	42.2
1993	16,895	6,221	36.8	14,665	86.8	42.4
1994	17,114	6,521	38.1	14,916	87.2	43.7
1995	16,867	6,393	37.9	14,523	86.1	44.0
1996	16,339	6,447	39.5	14,288	87.4	45.1
1997	16,575	6,728	40.6	14,414	87.0	46.7
1998	16,634	6,757	40.6	14,402	86.6	46.9
1999	17,080	6,735	39.4	14,813	86.7	45.5
2000	17,327	6,709	38.7	15,187	87.6	44.2
2001	16,721	6,565	39.3	14,481	86.6	45.3
2002	17,132	7,005	40.9	14,911	87.0	47.0
2003	17,158	7,129	41.5	15,070	87.8	47.3
2004	17,326	7,228	41.7	15,224	87.9	47.5
2005	17,293	7,393	42.8	15,187	87.8	48.7

Continued on next page

^a Since 1992, the *white* category does not include individuals of Hispanic origin. From 1992 to 2004, the category *African American* also does not include individuals of Hispanic origin; however, *African American* does include individuals of Hispanic origin in 2005.

Note: College participation rates were calculated using the total population and high school graduates as the bases. High school graduates are persons who have completed four or more years of high school during the period 1977 to 1991. Beginning in 1992, they were persons whose highest degree was a high school diploma (including equivalency) or higher. Data for 1986 and later use a revised tabulation system. Improvements in edits and population estimation procedures caused slight changes in estimates for 1986. Data for 1980 through 1992 use 1980 decennial census-based estimates, data for 1993 through 2001 use 1990 decennial census-based estimates, and data for 2002 and later use 2000 decennial census-based estimates.

Source: U.S. Census Bureau. Current Population Survey Reports, School Enrollment—Social and Economic Characteristics of Students, 1985–2005.

Table 1 - Continued

High School Completion Rates and College Participation Rates of 18- to 24-Year-Olds, by Race/Ethnicity: 1985 to 2005

Year	All Persons (thousands)	Number Enrolled in College (thousands)	Enrolled-in- College Rate (percent)	High School Graduates		
				Number Completed (thousands)	Completion Rate (percent)	Enrolled-in- College Rate (percent)
AFRICAN AMERICAN^a						
1985	3,716	734	19.8	2,810	75.6	26.1
1986	3,653	812	22.2	2,795	76.5	29.1
1987	3,603	823	22.8	2,739	76.0	30.0
1988	3,568	752	21.1	2,680	75.1	28.1
1989	3,559	835	23.5	2,708	76.1	30.8
1990	3,520	894	25.4	2,710	77.0	33.0
1991	3,504	828	23.6	2,630	75.1	31.5
1992	3,521	886	25.2	2,625	74.6	33.8
1993	3,460	847	24.5	2,597	75.1	32.6
1994	3,608	998	27.7	2,788	77.3	35.8
1995	3,536	971	27.5	2,726	77.1	35.6
1996	3,527	965	27.4	2,676	75.9	36.1
1997	3,564	1,063	29.8	2,680	75.2	39.7
1998	3,646	1,086	29.8	2,688	73.7	40.4
1999	3,693	1,122	30.4	2,847	77.1	39.4
2000	3,875	1,182	30.5	3,002	77.5	39.4
2001	3,773	1,179	31.2	2,931	77.7	40.2
2002	3,744	1,196	31.9	2,932	78.3	40.8
2003	3,685	1,190	32.3	2,855	77.5	41.7
2004	3,775	1,201	31.8	2,931	77.6	41.0
2005	3,964	1,297	32.7	3,138	79.2	41.0
HISPANIC^b						
1985	2,221	375	16.9	1,396	62.9	26.9
1986	2,514	458	18.2	1,507	59.9	30.4
1987	2,592	455	17.6	1,597	61.6	28.5
1988	2,642	450	17.0	1,458	55.2	30.9
1989	2,818	453	16.1	1,576	55.9	28.7
1990	2,749	435	15.8	1,498	54.5	29.0
1991	2,874	516	18.0	1,498	52.1	34.4
1992	2,754	586	21.3	1,578	57.3	37.1
1993	3,663	728	19.9	2,049	55.9	35.5
1994	3,523	662	18.8	1,995	56.6	33.2
1995	3,603	745	20.7	2,112	58.6	35.3
1996	3,510	706	20.1	2,019	57.5	35.0
1997	3,600	806	22.4	2,236	62.1	36.0
1998	4,014	820	20.4	2,403	59.8	34.1
1999	3,954	740	18.7	2,326	58.8	31.8
2000	4,135	899	21.7	2,462	59.5	36.5
2001	4,892	1,035	21.2	3,032	62.0	34.1
2002	4,918	979	19.9	3,077	62.6	31.8
2003	4,754	1,115	23.5	3,096	65.1	36.0
2004	4,941	1,221	24.7	3,244	65.7	37.6
2005	4,898	1,215	24.8	3,230	65.9	37.6

^a Since 1992, the *white* category does not include individuals of Hispanic origin. From 1992 to 2004, the category *African American* also does not include individuals of Hispanic origin; however, *African American* does include individuals of Hispanic origin in 2005.

^b Hispanics may be of any race.

Table 2

High School Completion Rates and College Participation Rates of 18- to 24-Year-Olds, by Race/Ethnicity and Gender: 1985 to 2005

Year	All Persons (thousands)	Number Enrolled in College (thousands)	Enrolled-in- College Rate (percent)	High School Graduates		
				Number Completed (thousands)	Completion Rate (percent)	Enrolled-in- College Rate (percent)
ALL RACES						
MEN						
1985	13,199	3,749	28.4	10,614	80.4	35.3
1986	12,921	3,702	28.7	10,338	80.0	35.8
1987	12,626	3,867	30.6	10,030	79.4	38.6
1988	12,491	3,770	30.2	9,832	78.7	38.3
1989	12,325	3,717	30.2	9,700	78.7	38.3
1990	12,134	3,922	32.3	9,778	80.6	40.1
1991	12,036	3,954	32.9	9,493	78.9	41.7
1992	11,965	3,912	32.7	9,576	80.0	40.9
1993	12,712	4,237	33.3	10,142	79.8	41.8
1994	12,557	4,152	33.1	9,970	79.4	41.6
1995	12,351	4,089	33.1	9,789	79.3	41.8
1996	12,285	4,187	34.1	9,815	79.9	42.7
1997	12,513	4,374	35.0	9,933	79.4	44.0
1998	12,764	4,403	34.5	9,916	77.7	44.4
1999	12,906	4,397	34.1	10,201	79.0	43.1
2000	13,339	4,342	32.6	10,622	79.6	40.9
2001	13,434	4,436	33.0	10,460	77.9	42.4
2002	13,745	4,629	33.7	10,823	78.7	42.8
2003	13,681	4,697	34.3	10,919	79.8	43.0
2004	14,018	4,865	34.7	11,258	80.3	43.2
2005	14,077	4,973	35.3	11,182	79.4	44.5
WOMEN						
1985	13,923	3,788	27.2	11,736	84.3	32.3
1986	13,591	3,775	27.8	11,430	84.1	33.0
1987	13,321	3,826	28.7	11,086	83.2	34.5
1988	13,242	4,021	30.4	11,068	83.6	36.3
1989	12,936	4,085	31.6	10,758	83.2	38.0
1990	12,718	4,042	31.8	10,533	82.8	38.4
1991	12,536	4,218	33.6	10,391	82.9	40.6
1992	12,313	4,429	36.0	10,344	84.0	42.8
1993	12,810	4,393	34.3	10,702	83.5	41.0
1994	12,696	4,576	36.0	10,611	83.6	43.1
1995	12,548	4,452	35.5	10,338	82.4	43.1
1996	12,386	4,582	37.0	10,317	83.3	44.4
1997	12,460	4,820	38.7	10,403	83.5	46.4
1998	12,743	4,919	38.6	10,651	83.6	46.2
1999	13,136	4,863	37.0	10,927	83.2	44.5
2000	13,319	5,109	38.4	11,200	84.1	45.6
2001	13,531	5,192	38.4	11,374	84.1	45.6
2002	13,623	5,404	39.7	11,495	84.4	47.0
2003	13,724	5,667	41.3	11,684	85.1	48.5
2004	13,930	5,746	41.2	11,828	84.9	48.6
2005	13,778	5,861	42.5	11,921	86.5	49.2

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Note: College participation rates were calculated using the total population and high school graduates as the bases. High school graduates are persons who have completed four or more years of high school during the period 1977 to 1991. Beginning in 1992, they were persons whose highest degree was a high school diploma (including equivalency) or higher. Data for 1986 and later use a revised tabulation system. Improvements in edits and population estimation procedures caused slight changes in estimates for 1986. Data for 1980 through 1992 use 1980 decennial census-based estimates, data for 1993 through 2001 use 1990 decennial census-based estimates, and data for 2002 and later use 2000 decennial census-based estimates.

Source: U.S. Census Bureau. Current Population Survey Reports, School Enrollment—Social and Economic Characteristics of Students, 1985–2005.

Table 2 - Continued

High School Completion Rates and College Participation Rates of 18- to 24-Year-Olds, by Race/Ethnicity and Gender: 1985 to 2005

Year	All Persons (thousands)	Number Enrolled in College (thousands)	Enrolled-in- College Rate (percent)	High School Graduates		
				Number Completed (thousands)	Completion Rate (percent)	Enrolled-in- College Rate (percent)
WHITE^a						
MEN						
1985	11,108	3,254	29.3	9,077	81.7	35.8
1986	10,814	3,168	29.3	8,780	81.2	36.1
1987	10,549	3,289	31.2	8,498	80.6	38.7
1988	10,380	3,260	31.4	8,268	79.7	39.4
1989	10,240	3,223	31.5	8,177	79.9	39.4
1990	10,053	3,292	32.7	8,157	81.1	40.3
1991	9,896	3,270	33.0	7,843	79.3	41.7
1992	9,744	3,291	33.8	7,911	81.2	41.6
1993	8,403	3,071	36.5	7,138	84.9	43.0
1994	8,457	3,126	37.0	7,261	85.9	43.1
1995	8,399	3,105	37.0	7,089	84.4	43.8
1996	8,168	3,130	38.3	7,050	86.3	44.4
1997	8,326	3,276	39.3	7,112	85.4	46.1
1998	8,380	3,300	39.4	7,094	84.7	46.5
1999	8,580	3,284	38.3	7,301	85.1	45.0
2000	8,670	3,137	36.2	7,494	86.4	41.9
2001	8,343	3,095	37.1	7,114	85.3	43.5
2002	8,453	3,288	38.9	7,245	85.7	45.4
2003	8,538	3,291	38.5	7,325	85.8	44.9
2004	8,644	3,322	38.4	7,527	87.1	44.1
2005	8,700	3,429	39.4	7,443	85.6	46.1
WOMEN						
1985	11,524	3,247	28.2	9,840	85.4	33.0
1986	11,205	3,139	28.0	9,509	84.9	33.0
1987	10,944	3,192	29.2	9,189	84.0	34.7
1988	10,881	3,399	31.2	9,223	84.8	36.9
1989	10,586	3,409	32.2	8,913	84.2	38.2
1990	10,340	3,344	32.3	8,666	83.8	38.6
1991	10,119	3,544	35.0	8,481	83.8	41.8
1992	9,928	3,625	36.5	8,468	85.3	42.8
1993	8,492	3,150	37.1	7,527	88.6	41.8
1994	8,657	3,395	39.2	7,655	88.4	44.4
1995	8,467	3,288	38.8	7,433	87.8	44.2
1996	8,171	3,317	40.6	7,238	88.6	45.8
1997	8,249	3,452	41.8	7,302	88.5	47.3
1998	8,254	3,457	41.9	7,308	88.5	47.3
1999	8,500	3,451	40.6	7,510	88.4	46.0
2000	8,657	3,573	41.3	7,694	88.9	46.4
2001	8,378	3,470	41.4	7,367	87.9	47.1
2002	8,678	3,718	42.8	7,667	88.3	48.5
2003	8,620	3,838	44.5	7,745	89.8	49.6
2004	8,628	3,906	45.3	7,697	89.2	50.7
2005	8,593	3,964	46.1	7,744	90.1	51.2

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^a Since 1992, the *white* category does not include individuals of Hispanic origin. From 1992 to 2004, the category *African American* also does not include individuals of Hispanic origin; however, *African American* does include individuals of Hispanic origin in 2005.

Table 2 - Continued

High School Completion Rates and College Participation Rates of 18- to 24-Year-Olds, by Race/Ethnicity and Gender: 1985 to 2005

Year	All Persons (thousands)	Number Enrolled in College (thousands)	Enrolled-in- College Rate (percent)	High School Graduates		
				Number Completed (thousands)	Completion Rate (percent)	Enrolled-in- College Rate (percent)
AFRICAN AMERICAN^a						
MEN						
1985	1,720	345	20.1	1,244	72.3	27.7
1986	1,687	349	20.7	1,220	72.3	28.6
1987	1,666	377	22.6	1,188	71.3	31.7
1988	1,653	297	18.0	1,189	71.9	25.0
1989	1,654	324	19.6	1,195	72.2	27.1
1990	1,634	426	26.1	1,240	75.9	34.4
1991	1,635	378	23.1	1,174	71.8	32.2
1992	1,676	356	21.2	1,211	72.3	29.4
1993	1,637	374	22.8	1,194	72.9	31.3
1994	1,711	437	25.5	1,265	73.9	34.5
1995	1,617	421	26.0	1,220	75.4	34.5
1996	1,630	419	25.7	1,176	72.1	35.6
1997	1,649	418	25.3	1,189	72.1	35.2
1998	1,672	436	26.1	1,139	68.1	38.3
1999	1,674	484	28.9	1,262	75.4	38.4
2000	1,813	456	25.2	1,348	74.4	33.8
2001	1,745	461	26.4	1,246	71.4	37.0
2002	1,762	464	26.3	1,312	74.5	35.4
2003	1,732	488	28.2	1,291	74.5	37.8
2004	1,775	470	26.5	1,287	72.5	36.5
2005	1,896	530	28.0	1,393	73.5	38.0
WOMEN						
1985	1,996	389	19.5	1,565	78.4	24.9
1986	1,966	462	23.5	1,576	80.1	29.3
1987	1,937	445	23.0	1,550	80.0	28.7
1988	1,915	455	23.8	1,492	77.9	30.5
1989	1,905	511	26.8	1,511	79.3	33.8
1990	1,886	467	24.8	1,468	77.8	31.8
1991	1,869	460	24.6	1,455	77.8	31.6
1992	1,845	531	28.8	1,417	76.8	37.5
1993	1,823	473	25.9	1,402	76.9	33.7
1994	1,897	560	29.5	1,523	80.3	36.8
1995	1,919	550	28.7	1,506	78.5	36.5
1996	1,897	547	28.8	1,501	79.1	36.4
1997	1,916	645	33.7	1,491	77.8	43.3
1998	1,974	649	32.9	1,548	78.4	41.9
1999	2,019	638	31.6	1,586	78.6	40.2
2000	2,061	726	35.2	1,653	80.2	43.9
2001	2,028	718	35.4	1,684	83.0	42.6
2002	1,983	732	36.9	1,620	81.7	45.2
2003	1,952	702	36.0	1,564	80.1	44.9
2004	2,000	731	36.5	1,644	82.2	44.5
2005	2,068	767	37.1	1,745	84.4	44.0

Continued on next page

^a Since 1992, the *white* category does not include individuals of Hispanic origin. From 1992 to 2004, the category *African American* also does not include individuals of Hispanic origin; however, *African American* does include individuals of Hispanic origin in 2005.

Table 2 - Continued

High School Completion Rates and College Participation Rates of 18- to 24-Year-Olds, by Race/Ethnicity and Gender: 1985 to 2005

Year	All Persons (thousands)	Number Enrolled in College (thousands)	Enrolled-in- College Rate (percent)	High School Graduates		
				Number Completed (thousands)	Completion Rate (percent)	Enrolled-in- College Rate (percent)
HISPANIC^b						
MEN						
1985	1,132	168	14.8	659	58.2	25.5
1986	1,339	233	17.4	769	57.4	30.3
1987	1,337	247	18.5	795	59.5	31.1
1988	1,375	228	16.6	724	52.7	31.5
1989	1,439	211	14.7	756	52.5	27.9
1990	1,403	214	15.3	753	53.7	28.4
1991	1,503	211	14.0	719	47.8	29.3
1992	1,384	247	17.8	720	52.0	34.3
1993	1,710	338	19.8	1,005	58.8	33.6
1994	1,896	312	16.5	1,021	53.8	30.6
1995	1,907	356	18.7	1,106	58.0	32.2
1996	1,815	300	16.5	994	54.8	30.2
1997	1,937	371	19.2	1,140	58.9	32.5
1998	2,109	346	16.4	1,146	54.3	30.2
1999	2,046	323	15.8	1,123	54.9	28.8
2000	2,171	401	18.5	1,173	54.0	34.2
2001	2,596	450	17.3	1,456	56.1	30.9
2002	2,707	439	16.2	1,562	57.7	28.1
2003	2,541	465	18.3	1,548	60.9	30.0
2004	2,648	574	21.7	1,597	60.3	35.9
2005	2,613	540	20.7	1,569	60.0	34.4
WOMEN						
1985	1,091	205	18.8	734	67.3	27.9
1986	1,175	226	19.2	739	62.9	30.6
1987	1,256	208	16.6	801	63.8	26.0
1988	1,267	224	17.7	736	58.1	30.4
1989	1,377	244	17.7	823	59.8	29.6
1990	1,346	221	16.4	745	55.3	29.7
1991	1,372	305	22.2	780	56.9	39.1
1992	1,369	339	24.8	860	62.8	39.4
1993	1,652	390	23.6	1,045	63.3	37.3
1994	1,628	350	21.5	973	59.8	36.0
1995	1,696	389	22.9	1,011	59.6	38.5
1996	1,694	406	24.0	1,026	60.6	39.6
1997	1,669	436	26.1	1,097	65.7	39.7
1998	1,906	474	24.9	1,257	66.0	37.7
1999	1,907	417	21.9	1,202	63.0	34.7
2000	1,963	498	25.4	1,290	65.7	38.6
2001	2,297	585	25.5	1,575	68.6	37.1
2002	2,211	540	24.4	1,515	68.5	35.6
2003	2,213	651	29.4	1,548	70.0	42.1
2004	2,293	647	28.2	1,647	71.8	39.3
2005	2,285	675	29.5	1,661	72.7	40.6

^b Hispanics may be of any race.

Table 3

Educational Attainment Rates for 25- to 29-Year-Olds and Persons 25 Years Old and Over, by Race/Ethnicity and Gender: 1985 to 2005 (percent)

Year and Age	ALL RACES			WHITE ^a			AFRICAN AMERICAN ^a			HISPANIC ^b		
	Both Sexes	Male	Female	Both Sexes	Male	Female	Both Sexes	Male	Female	Both Sexes	Male	Female
25 to 29 YEARS OLD - Completed Four or More Years of High School												
1985	86.1	85.9	86.4	86.8	86.4	87.3	80.6	80.8	80.4	60.9	58.6	63.1
1986	86.1	85.9	86.4	86.5	85.6	87.4	83.4	86.5	80.6	59.1	58.2	60.0
1987	86.0	85.5	86.4	86.3	85.6	87.0	83.3	84.8	82.1	59.8	58.6	61.0
1988	85.7	84.4	87.0	86.5	84.8	88.2	80.7	80.6	80.7	62.0	59.4	65.0
1989	85.5	84.4	86.5	86.0	84.8	87.1	82.2	80.6	83.6	61.0	61.0	61.0
1990	85.7	84.4	87.0	86.3	84.6	88.1	81.7	81.5	81.8	58.2	56.6	59.9
1991	85.4	84.9	85.8	85.8	85.1	86.6	81.7	83.5	80.1	56.7	56.4	57.1
1992	86.3	86.1	86.5	87.0	86.5	87.6	80.9	82.5	79.5	60.9	61.1	60.6
1993	86.7	86.0	87.4	91.2	86.1	88.5	82.8	85.0	80.9	60.9	58.3	64.0
1994	86.1	84.5	87.6	91.1	84.7	88.3	84.1	82.9	85.0	60.3	58.0	63.0
1995	86.8	86.3	87.4	92.5	86.6	88.2	86.5	88.1	85.1	57.1	55.7	58.7
1996	87.3	86.5	88.1	92.6	86.3	88.8	85.6	87.2	84.2	61.1	59.7	62.9
1997	87.4	85.8	88.9	92.9	85.8	89.4	86.2	85.2	87.1	61.8	59.2	64.9
1998	88.1	86.6	89.6	93.6	86.3	90.0	87.6	87.6	87.6	62.8	59.9	66.3
1999	87.8	86.1	89.5	93.0	91.9	94.1	88.7	88.2	89.2	61.6	57.5	65.9
2000	88.1	86.7	89.4	94.0	92.9	95.2	86.8	87.6	86.3	62.8	59.3	66.4
2001	86.8	85.3	88.3	93.4	93.1	93.7	86.7	85.9	87.4	62.4	58.3	67.3
2002	86.4	84.7	88.1	93.0	92.2	93.8	87.6	85.8	88.9	62.3	60.2	65.0
2003	86.5	84.9	88.2	93.7	92.8	94.5	88.5	87.4	89.4	61.7	59.7	64.2
2004	86.6	85.2	88.0	93.3	92.1	94.5	88.7	91.3	86.6	62.4	60.1	65.2
2005	86.0	85.0	87.0	92.8	91.7	93.8	86.4	86.4	86.5	63.3	63.2	63.4
25 to 29 YEARS OLD - Completed Four or More Years of College												
1985	22.2	23.1	21.3	23.2	24.2	22.2	11.5	10.3	12.6	11.1	10.9	11.2
1986	22.4	22.9	21.9	23.5	24.1	22.9	11.8	10.1	13.3	9.0	8.9	9.1
1987	22.0	22.3	21.7	23.0	23.3	22.8	11.4	11.6	11.1	8.7	9.2	8.2
1988	22.5	23.2	21.9	23.5	24.0	22.9	12.2	12.6	11.9	11.4	12.1	10.6
1989	23.4	23.9	22.9	24.4	24.8	24.0	12.7	12.0	13.3	10.1	9.6	10.6
1990	23.2	23.7	22.8	24.2	24.2	24.3	13.4	15.1	11.9	8.1	7.3	9.1
1991	23.2	23.0	23.4	24.6	24.1	25.0	11.0	11.5	10.6	9.2	8.1	10.4
1992	23.6	23.2	24.0	25.0	24.2	25.7	11.3	12.0	10.6	9.5	8.8	10.3
1993	23.7	23.4	23.9	24.7	24.4	25.1	13.2	12.6	13.8	8.3	7.1	9.8
1994	23.3	22.5	24.0	24.2	23.6	24.8	13.7	11.7	15.4	8.0	6.6	9.8
1995	24.7	24.5	24.9	26.0	25.4	26.6	15.3	17.2	13.6	8.9	7.8	10.1
1996	27.1	26.1	28.2	28.1	27.2	29.1	14.6	12.4	16.4	10.0	10.2	9.8
1997	27.8	26.3	29.3	28.9	27.2	30.7	14.4	12.1	16.4	11.0	9.6	10.1
1998	27.3	25.6	29.0	28.4	26.5	30.4	15.8	14.2	17.0	10.4	9.5	11.3
1999	28.2	26.8	29.5	33.6	32.0	35.1	15.0	13.1	16.5	8.9	7.5	10.4
2000	29.1	27.9	30.1	34.0	32.3	35.8	17.9	18.4	17.4	9.6	8.3	11.0
2001	28.4	25.5	31.3	33.7	30.4	36.9	17.2	16.0	18.1	10.5	8.2	13.2
2002	29.3	26.9	31.8	35.9	32.6	39.2	18.0	17.9	18.1	8.9	8.3	9.7
2003	28.4	26.0	30.9	34.2	31.4	37.1	17.5	17.7	17.4	10.0	8.5	11.9
2004	28.7	26.1	31.4	34.5	31.4	37.5	17.1	13.6	20.0	10.9	9.6	12.4
2005	28.6	25.3	32.0	34.1	30.4	37.8	17.3	14.1	20.0	11.2	10.2	12.4

Continued on next page

^a Since 1992, the *white* category does not include individuals of Hispanic origin. From 1992 to 2004, the category *African American* also does not include individuals of Hispanic origin; however, *African American* does include individuals of Hispanic origin in 2005.

^b Hispanics may be of any race.

Note: Educational attainment rates were calculated using the total population as the base. Data for 1986 and later use a revised tabulation system. Improvements in edits and population estimation procedures caused slight changes in estimates for 1986. Data for 1980 through 1992 use 1980 decennial census-based estimates, data for 1993 through 2001 use 1990 decennial census-based estimates, and data for 2002 and later use 2000 decennial census-based estimates.

Source: U.S. Census Bureau. Current Population Survey Reports, Educational Attainment in the United States, 1985–2005.

Table 3 - Continued

**Educational Attainment Rates for 25- to 29-Year-Olds
and Persons 25 Years Old and Over, by Race/Ethnicity and Gender: 1985 to 2005 (percent)**

Year and Age	ALL RACES			WHITE ^a			AFRICAN AMERICAN ^a			HISPANIC ^b		
	Both Sexes	Male	Female	Both Sexes	Male	Female	Both Sexes	Male	Female	Both Sexes	Male	Female
25 YEARS OLD AND OVER - Completed Four or More Years of High School												
1985	73.9	74.4	73.5	75.5	76.0	75.1	59.8	58.4	60.8	47.9	48.5	47.4
1986	74.7	75.1	74.4	76.2	76.5	75.9	62.3	61.5	63.0	48.5	49.2	47.8
1987	75.6	76.0	75.3	77.0	77.3	76.7	63.4	63.0	63.7	50.9	51.8	50.0
1988	76.2	76.4	76.0	77.7	77.7	77.6	63.5	63.7	63.4	51.0	52.0	50.0
1989	76.9	77.2	76.6	78.4	78.6	78.2	64.6	64.2	65.0	50.9	51.0	50.7
1990	77.6	77.7	77.5	79.1	79.1	79.0	66.2	65.8	66.5	50.8	50.3	51.3
1991	78.4	78.5	78.3	79.9	79.8	79.9	66.7	66.7	66.7	51.3	51.4	51.2
1992	79.4	79.7	79.2	80.9	81.1	80.7	67.7	67.0	68.2	52.6	53.7	51.5
1993	80.2	80.5	80.0	81.5	81.8	81.3	70.4	69.6	71.1	53.1	52.9	53.2
1994	80.9	81.0	80.7	82.0	82.1	81.9	72.9	71.7	73.8	53.3	53.4	53.2
1995	81.7	81.7	81.6	83.0	83.0	83.0	73.8	73.4	74.1	53.4	52.9	53.8
1996	81.7	81.9	81.6	82.8	82.7	82.8	74.3	74.3	74.2	53.1	53.0	53.3
1997	82.1	82.0	82.2	83.0	82.9	83.2	74.9	73.5	76.0	54.7	54.9	54.6
1998	82.8	82.8	82.9	83.7	83.6	83.8	76.0	75.2	76.7	55.5	55.7	55.3
1999	83.4	83.4	83.4	87.7	87.7	87.7	77.4	77.2	77.5	56.1	56.0	56.3
2000	84.1	84.2	84.0	88.4	88.5	88.4	78.9	79.1	78.7	57.1	56.6	57.5
2001	84.1	84.1	84.2	88.6	88.6	88.6	79.1	79.5	78.8	56.8	55.5	58.0
2002	84.1	83.8	84.4	88.7	88.5	88.9	79.2	79.0	79.4	57.0	56.1	57.9
2003	84.6	84.1	85.0	89.4	89.0	89.7	80.3	79.9	80.7	57.0	56.3	57.8
2004	85.2	84.8	85.4	90.0	89.9	90.1	81.1	80.8	81.2	58.4	57.3	59.5
2005	85.2	84.9	85.5	90.1	89.9	90.3	81.2	81.1	81.2	58.5	58.0	59.1
25 YEARS OLD AND OVER - Completed Four or More Years of College												
1985	19.4	23.1	16.0	20.0	24.0	16.3	11.1	11.2	11.0	8.5	9.7	7.3
1986	19.4	23.2	16.1	20.1	24.1	16.4	10.9	11.2	10.7	8.4	9.5	7.4
1987	19.9	23.6	16.5	20.5	24.5	16.9	10.7	11.0	10.4	8.6	9.7	7.5
1988	20.3	24.0	17.0	20.9	25.0	17.3	11.2	11.1	11.4	10.1	12.3	8.1
1989	21.1	24.5	18.1	21.8	25.4	18.5	11.8	11.7	11.9	9.9	11.0	8.8
1990	21.3	24.4	18.4	22.0	25.3	19.0	11.3	11.9	10.8	9.2	9.8	8.7
1991	21.4	24.3	18.8	22.2	25.4	19.3	11.5	11.4	11.6	9.7	10.0	9.4
1992	21.4	24.3	18.6	22.1	25.2	19.1	11.9	11.9	12.0	9.3	10.2	8.5
1993	21.9	24.8	19.2	22.6	25.7	19.7	12.2	11.9	12.4	9.0	9.5	8.5
1994	22.2	25.1	19.6	22.9	26.1	20.0	12.9	12.8	13.0	9.1	9.6	8.6
1995	23.0	26.0	20.2	24.0	27.2	21.0	13.2	13.6	12.9	9.3	10.1	8.4
1996	23.6	26.0	21.4	24.3	26.9	21.8	13.6	12.4	14.6	9.3	10.3	8.3
1997	23.9	26.2	21.7	24.6	27.0	22.3	13.3	12.5	13.9	10.3	10.6	10.1
1998	24.4	26.5	22.4	25.0	27.3	22.8	14.7	13.9	15.4	11.0	11.1	10.9
1999	25.2	27.5	23.1	27.7	30.6	25.0	15.5	14.3	16.5	10.9	10.7	11.0
2000	25.6	27.8	23.6	28.1	30.8	25.5	16.6	16.4	16.8	10.6	10.7	10.6
2001	26.2	28.2	24.3	28.7	31.3	26.3	15.7	15.3	16.0	11.1	10.8	11.5
2002	26.7	28.5	25.1	29.4	31.7	27.3	17.2	16.5	17.7	11.1	11.0	11.2
2003	27.2	28.9	25.7	30.0	32.3	27.9	17.4	16.8	18.0	11.4	11.2	11.6
2004	27.7	29.4	26.1	30.6	32.9	28.4	17.7	16.6	18.5	12.1	11.8	12.3
2005	27.6	28.9	26.5	30.5	32.3	28.9	17.8	16.0	18.8	12.0	11.8	12.1

^a Since 1992, the *white* category does not include individuals of Hispanic origin. From 1992 to 2004, the category *African American* also does not include individuals of Hispanic origin; however, *African American* does include individuals of Hispanic origin in 2005.

^b Hispanics may be of any race.

Table 4

Total Fall Enrollment in Higher Education, by Type of Institution and Race/Ethnicity: Selected Years, 1994 to 2004

	1994	1995	1997	1998	2000	2003	2004	Percent Change 1994 to 2004	Percent Change 2000 to 2004	Percent Change 2003 to 2004
ALL INSTITUTIONS	14,245,602	14,192,155	14,438,583	14,503,124	15,312,289	16,900,471	17,282,044	21.3	12.9	2.3
White	10,042,776	9,866,179	9,801,868	9,739,338	9,884,335	10,538,922	10,641,522	6.0	7.7	1.0
Total Minority	3,275,251	3,357,089	3,604,817	3,704,052	4,071,796	4,705,236	4,889,705	49.3	20.1	3.9
African American	1,407,705	1,418,451	1,492,090	1,527,174	1,652,641	1,952,722	2,030,542	44.2	22.9	4.0
Hispanic	1,005,965	1,052,491	1,165,099	1,196,235	1,370,604	1,602,484	1,679,924	67.0	22.6	4.8
Asian American ^a	737,784	759,176	810,065	842,956	905,068	987,033	1,013,011	37.3	11.9	2.6
American Indian ^b	123,797	126,971	137,563	137,687	143,483	162,997	166,228	34.3	15.9	2.0
Foreign Student	455,653	454,363	465,010	442,881	528,410	591,188	599,607	31.6	13.5	1.4
Race/Ethnicity Unknown	471,922	514,524	566,888	616,853	827,748	1,065,125	1,151,210	143.9	39.1	8.1
FOUR-YEAR INSTITUTIONS	8,748,994	8,769,270	8,896,696	8,990,956	9,363,858	10,407,553	10,736,181	22.7	14.7	3.2
White	6,321,832	6,274,632	6,227,761	6,228,052	6,269,195	6,686,695	6,803,181	7.6	8.5	1.7
Total Minority	1,751,269	1,815,864	1,928,293	1,983,275	2,119,986	2,507,459	2,635,588	50.5	24.3	5.1
African American	810,531	828,080	866,928	890,922	945,982	1,109,905	1,166,943	44.0	23.4	5.1
Hispanic	443,151	465,799	503,534	521,268	572,112	721,576	766,779	73.0	34.0	6.3
Asian American ^a	438,100	458,692	488,707	502,015	529,487	591,224	613,765	40.1	15.9	3.8
American Indian ^b	59,487	63,293	69,124	69,070	72,405	84,754	88,101	48.1	21.7	3.9
Foreign Student	364,519	366,236	384,272	387,813	439,604	495,076	508,756	39.6	15.7	2.8
Race/Ethnicity Unknown	311,374	312,538	356,370	391,816	535,073	718,323	788,656	153.3	47.4	9.8
TWO-YEAR INSTITUTIONS	5,468,979	5,387,919	5,541,887	5,512,168	5,948,431	6,492,918	6,545,863	19.7	10.0	0.8
White	3,706,352	3,590,201	3,574,107	3,511,286	3,615,140	3,852,227	3,838,341	3.6	6.2	-0.4
Total Minority	1,519,267	1,540,230	1,676,524	1,720,777	1,951,810	2,197,777	2,254,117	48.4	15.5	2.6
African American	593,990	589,857	625,162	636,252	706,659	842,817	863,599	45.4	32.5	2.5
Hispanic	561,905	586,329	661,565	674,967	798,492	880,908	913,145	62.5	30.5	3.7
Asian American ^a	299,273	300,420	321,358	340,941	375,581	395,809	399,246	33.4	16.1	0.9
American Indian ^b	64,099	63,624	68,439	68,617	71,078	78,243	78,127	21.9	14.0	-0.1
Foreign Student	90,963	88,123	80,738	55,068	88,806	96,112	90,851	-0.1	74.5	-5.5
Race/Ethnicity Unknown	152,397	169,365	210,518	225,037	292,675	346,802	362,554	137.9	23.9	4.5

^a Asian American includes Pacific Islanders.

^b American Indian includes Alaska Natives.

Note: Data may not match reports prior to the 21st edition because, in those reports, *Race/Ethnicity Unknown* persons were imputed across standard racial/ethnic groups. Data also not comparable with data for years not shown in this report, but found in reports prior to the 21st edition. Complete data for 1999 not available because data collection for that year was not completed due to conversion to web-based data collection.

Source: U.S. Department of Education, National Center for Education Statistics. Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, 1994 to 2004 (analysis by author).

Table 5

**Total Fall Enrollment in Higher Education,
by Gender and Race/Ethnicity:
Selected Years, 1994 to 2004**

	1994	1995	1997	1998	2000	2003	2004	Percent Change 1994 to 2004	Percent Change 2000 to 2004	Percent Change 2003 to 2004
MEN	6,358,161	6,283,978	6,342,377	6,357,589	6,721,769	7,255,551	7,389,262	16.2	9.9	1.8
White	4,475,951	4,368,899	4,317,827	4,291,976	4,366,000	4,591,166	4,631,988	3.5	6.1	0.9
Total Minority	1,397,498	1,416,172	1,501,901	1,533,312	1,676,134	1,864,580	1,928,353	38.0	15.0	3.4
African American	533,539	529,419	551,748	561,475	603,989	686,615	708,781	32.8	17.3	3.2
Hispanic	446,044	460,254	500,870	510,927	585,084	659,317	689,259	54.5	17.8	4.5
Asian American ^a	366,586	373,722	392,479	404,713	428,990	455,611	465,673	27.0	8.6	2.2
American Indian ^b	51,329	52,777	56,804	56,197	58,071	63,037	64,640	25.9	11.3	2.5
Nonresident Alien	269,367	264,252	264,929	254,189	297,063	322,317	315,321	17.1	6.1	-2.2
Race/Ethnicity Unknown	215,345	234,655	257,720	278,112	382,572	477,488	513,600	138.5	34.2	7.6
WOMEN	7,887,441	7,908,177	8,096,206	8,145,535	8,590,520	9,644,920	9,884,782	25.3	15.1	2.5
White	5,566,825	5,497,280	5,484,041	5,447,362	5,518,335	5,947,756	6,009,534	8.0	8.9	1.0
Total Minority	1,877,753	1,940,917	2,102,916	2,170,740	2,395,662	2,840,656	2,961,352	57.7	23.6	4.2
African American	874,166	889,032	940,342	965,699	1,048,652	1,266,107	1,321,761	51.2	26.0	4.4
Hispanic	559,921	592,237	664,229	685,308	785,520	943,167	990,665	76.9	26.1	5.0
Asian American ^a	371,198	385,454	417,586	438,243	476,078	531,422	547,338	47.5	15.0	3.0
American Indian ^b	72,468	74,194	80,759	81,490	85,412	99,960	101,588	40.2	18.9	1.6
Foreign Student	186,286	190,111	200,081	188,692	231,347	268,871	274,286	47.2	18.6	2.0
Race/Ethnicity Unknown	256,577	279,869	309,168	338,741	445,176	587,637	639,610	149.3	43.7	8.8

^a Asian American includes Pacific Islanders.

^b American Indian includes Alaska Natives.

Note: Data may not match reports prior to the 21st edition because, in those reports, *Race/Ethnicity Unknown* persons were imputed across standard racial/ethnic groups. Data also not comparable with data for years not shown in this report, but found in reports prior to the 21st edition. Complete data for 1999 not available because data collection for that year was not completed due to conversion to web-based data collection.

Source: U.S. Department of Education, National Center for Education Statistics. Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, 1994 to 2004 (analysis by author).

Table 6

Total Fall Enrollment in Higher Education, by Control of Institution and Race/Ethnicity: Selected Years, 1994 to 2004

	1994	1995	1997	1998	2000	2003	2004	Percent Change 1994 to 2004	Percent Change 2000 to 2004	Percent Change 2003 to 2004
PUBLIC	11,111,122	11,022,753	11,163,143	11,146,632	11,752,786	12,857,059	12,980,112	16.8	10.4	1.0
White	7,817,643	7,653,331	7,505,472	7,469,863	7,604,494	8,089,314	8,100,725	3.6	6.5	0.1
Total Minority	2,691,254	2,749,421	2,986,406	2,987,284	3,275,725	3,733,971	3,847,115	42.9	17.4	3.0
African American	1,119,494	1,124,952	1,164,094	1,186,463	1,274,355	1,475,123	1,512,521	35.1	18.7	2.5
Hispanic	868,817	904,871	1,054,889	1,012,001	1,160,925	1,337,281	1,394,173	60.5	20.1	4.3
Asian American ^a	595,013	609,117	650,454	670,452	719,035	784,028	802,726	34.9	11.6	2.4
American Indian ^b	107,930	110,481	116,969	118,368	121,410	137,539	137,695	27.6	13.4	0.1
Foreign Student	301,255	297,456	297,745	274,817	343,047	387,889	371,389	23.3	8.3	-4.3
Race/Ethnicity Unknown	300,970	322,545	373,520	414,668	529,520	645,885	660,883	119.6	24.8	2.3
PRIVATE NOT-FOR-PROFIT	2,910,055	2,929,065	3,046,514	2,992,219	3,109,419	3,340,718	3,411,685	17.2	9.7	2.1
White	2,079,378	2,085,489	2,057,968	2,058,458	2,051,623	2,136,818	2,170,134	4.4	5.8	1.6
Total Minority	519,026	543,056	658,079	592,398	638,874	723,163	748,869	44.3	17.2	3.6
African American	253,509	260,056	272,661	281,226	303,614	345,997	357,601	41.1	17.8	3.4
Hispanic	117,091	126,219	219,744	141,180	156,151	182,635	190,473	62.7	22.0	4.3
Asian American ^a	133,941	141,730	150,412	153,971	161,048	174,495	179,292	33.9	11.3	2.7
American Indian ^b	14,485	15,051	15,262	16,021	18,061	20,036	21,503	48.5	19.1	7.3
Foreign Student	150,319	153,030	158,750	158,506	175,297	177,621	174,981	16.4	-0.2	-1.5
Race/Ethnicity Unknown	161,332	147,490	171,717	182,857	243,625	303,116	317,701	96.9	30.4	4.8
PRIVATE FOR-PROFIT	235,012	240,337	248,567	364,273	450,084	702,694	880,247	274.6	95.6	25.3
White	145,755	127,359	141,114	211,017	228,218	312,790	370,663	154.3	62.4	18.5
Total Minority	64,971	64,612	86,506	124,370	157,197	248,102	293,721	352.1	86.8	18.4
African American	34,702	33,443	39,461	59,485	74,672	131,602	160,420	362.3	114.8	21.9
Hispanic	20,057	21,401	34,392	43,054	53,528	82,568	95,278	375.0	78.0	15.4
Asian American ^a	8,830	8,329	10,828	18,533	24,985	28,510	30,993	251.0	24.0	8.7
American Indian ^b	1,382	1,439	1,825	3,298	4,012	5,422	7,030	408.7	75.2	29.7
Foreign Student	4,364	3,877	5,479	9,558	10,066	25,678	43,237	890.8	329.5	68.4
Race/Ethnicity Unknown	19,922	44,489	15,468	19,328	54,603	116,124	172,626	766.5	216.1	48.7

^a Asian American includes Pacific Islanders.

^b American Indian includes Alaska Natives.

Note: Data may not match reports prior to the 21st edition because, in those reports, *Race/Ethnicity Unknown* persons were imputed across standard racial/ethnic groups. Data also not comparable with data for years not shown in this report, but found in reports prior to the 21st edition. Complete data for 1999 not available because data collection for that year was not completed due to conversion to web-based data collection.

Source: U.S. Department of Education, National Center for Education Statistics. Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, 1994 to 2004 (analysis by author).

Table 7

Undergraduate, Graduate, and Professional Fall Enrollment in Higher Education, by Race/Ethnicity: Selected Years, 1994 to 2004

	1994	1995	1997	1998	2000	2003	2004	Percent Change 1994 to 2004	Percent Change 2000 to 2004	Percent Change 2003 to 2004
UNDERGRADUATE TOTAL	12,229,478	12,162,070	12,386,838	12,442,492	13,155,393	14,473,884	14,780,630	20.9	12.4	2.1
White	8,618,191	8,444,018	8,413,138	8,367,445	8,534,962	9,086,030	9,162,653	6.3	7.4	0.8
Total Minority	2,974,932	3,037,187	3,254,666	3,338,014	3,672,027	4,224,766	4,386,289	47.4	19.5	3.8
African American	1,282,715	1,284,708	1,346,638	1,375,113	1,484,276	1,743,859	1,808,724	41.0	21.9	3.7
Hispanic	933,674	975,320	1,078,795	1,105,911	1,270,254	1,480,534	1,553,201	66.4	22.3	4.9
Asian American ^a	644,291	660,327	702,797	730,478	785,750	850,968	872,535	35.4	11.0	2.5
American Indian ^b	114,252	116,832	126,436	126,512	131,747	149,405	151,829	32.9	15.2	1.6
Foreign Student	269,118	267,604	268,177	241,111	287,798	312,506	313,392	16.5	8.9	0.3
Race/Ethnicity Unknown	367,237	413,261	450,857	495,922	660,606	850,582	918,296	150.1	39.0	8.0
GRADUATE TOTAL	1,721,435	1,732,483	1,753,484	1,762,686	1,850,271	2,097,511	2,156,885	25.3	16.6	2.8
White	1,205,778	1,204,199	1,174,976	1,162,411	1,141,574	1,232,868	1,255,857	4.2	10.0	1.9
Total Minority	238,691	254,763	282,315	295,563	326,848	399,971	421,469	76.6	28.9	5.4
African American	104,820	112,766	124,700	130,610	146,147	184,563	197,482	88.4	35.1	7.0
Hispanic	59,363	63,794	73,008	76,679	86,140	106,338	111,062	87.1	28.9	4.4
Asian American ^a	66,750	70,165	75,711	79,216	85,032	97,677	100,815	51.0	18.6	3.2
American Indian ^b	7,758	8,038	8,896	9,058	9,529	11,393	12,110	56.1	27.1	6.3
Foreign Student	179,506	179,457	189,373	194,523	232,247	270,352	268,034	49.3	15.4	-0.9
Race/Ethnicity Unknown	97,460	94,064	106,820	110,189	149,602	194,320	211,525	117.0	41.4	8.9
PROFESSIONAL TOTAL	294,689	297,602	298,261	297,946	306,625	329,076	334,529	13.5	9.1	1.7
White	218,807	217,962	213,754	209,482	207,799	220,024	223,012	1.9	7.3	1.4
Total Minority	61,628	65,139	67,836	70,475	72,921	80,499	81,947	33.0	12.4	1.8
African American	20,170	20,977	20,752	21,451	22,218	24,300	24,336	20.7	9.5	0.1
Hispanic	12,928	13,377	13,296	13,645	14,210	15,612	15,661	21.1	10.2	0.3
Asian American ^a	26,743	28,684	31,557	33,262	34,286	38,388	39,661	48.3	15.7	3.3
American Indian ^b	1,787	2,101	2,231	2,117	2,207	2,199	2,289	28.1	3.7	4.1
Foreign Student	7,029	7,302	7,460	7,247	8,365	8,330	8,181	16.4	-2.2	-1.8
Race/Ethnicity Unknown	7,225	7,199	9,211	10,742	17,540	20,223	21,389	196.0	21.9	5.8

^a Asian American includes Pacific Islanders.

^b American Indian includes Alaska Natives.

Note: Data may not match reports prior to the 21st edition because, in those reports, *Race/Ethnicity Unknown* persons were imputed across standard racial/ethnic groups. Data also not comparable with data for years not shown in this report, but found in reports prior to the 21st edition. Complete data for 1999 not available because data collection for that year was not completed due to conversion to web-based data collection.

Source: U.S. Department of Education, National Center for Education Statistics. Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, 1994 to 2004 (analysis by author).

Table 14

Associate Degrees, by Race/Ethnicity and Gender: Selected Years, 1994–95 to 2004–05

	1994–95		1997–98		1999–2000		2002–03		2003–04		2004–05		Percent Change 1994–95 to 2004–05	Percent Change 1999– 2000 to 2004–05	Percent Change 2003–04 to 2004–05
	Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent			
TOTAL	544,424	100.0	562,454	100.0	561,651	100.0	632,304	100.0	665,750	100.0	697,649	100.0	28.1	24.2	4.8
Men	216,594	39.8	218,894	38.9	222,977	39.7	252,801	40.0	260,469	39.1	268,021	38.4	23.7	20.2	2.9
Women	327,830	60.2	343,560	61.1	338,674	60.3	379,503	60.0	405,281	60.9	429,628	61.6	31.1	26.9	6.0
WHITE	415,527	76.3	406,892	72.3	394,180	70.2	417,328	66.0	431,692	64.8	450,562	64.6	8.4	14.3	4.4
Men	165,459	30.4	158,101	28.1	157,798	28.1	169,552	26.8	172,685	25.9	177,467	25.4	7.3	12.5	2.8
Women	250,068	45.9	248,791	44.2	236,382	42.1	247,776	39.2	259,007	38.9	273,095	39.1	9.2	15.5	5.4
TOTAL MINORITY	107,888	19.8	130,139	23.1	140,539	25.0	172,979	27.4	184,255	27.7	196,048	28.1	81.7	39.5	6.4
Men	42,247	7.8	49,843	8.9	53,810	9.6	64,688	10.2	66,037	9.9	68,990	9.9	63.3	28.2	4.5
Women	65,641	12.1	80,296	14.3	86,729	15.4	108,291	17.1	118,218	17.8	127,058	18.2	93.6	46.5	7.5
African American	44,661	8.2	54,383	9.7	57,929	10.3	71,833	11.4	76,896	11.6	81,828	11.7	83.2	41.3	6.4
Men	15,802	2.9	18,305	3.3	20,097	3.6	24,086	3.8	24,326	3.7	25,504	3.7	61.4	26.9	4.8
Women	28,859	5.3	36,078	6.4	37,832	6.7	47,747	7.6	52,570	7.9	56,324	8.1	95.2	48.9	7.1
Hispanic	39,611	7.3	44,915	8.0	49,574	8.8	62,944	10.0	68,356	10.3	74,339	10.7	87.7	50.0	8.8
Men	16,092	3.0	18,622	3.3	20,017	3.6	24,789	3.9	26,098	3.9	27,872	4.0	73.2	39.2	6.8
Women	23,519	4.3	26,293	4.7	29,557	5.3	38,155	6.0	42,258	6.3	46,467	6.7	97.6	57.2	10.0
Asian American^a	18,640	3.4	24,721	4.4	26,811	4.8	31,057	4.9	31,302	4.7	31,852	4.6	70.9	18.8	1.8
Men	8,446	1.6	10,715	1.9	11,565	2.1	13,320	2.1	13,043	2.0	12,990	1.9	53.8	12.3	-0.4
Women	10,194	1.9	14,006	2.5	15,246	2.7	17,737	2.8	18,259	2.7	18,862	2.7	85.0	23.7	3.3
American Indian^b	4,976	0.9	6,120	1.1	6,225	1.1	7,145	1.1	7,701	1.2	8,029	1.2	61.4	29.0	4.3
Men	1,907	0.4	2,201	0.4	2,131	0.4	2,493	0.4	2,570	0.4	2,624	0.4	37.6	23.1	2.1
Women	3,069	0.6	3,919	0.7	4,094	0.7	4,652	0.7	5,131	0.8	5,405	0.8	76.1	32.0	5.3
FOREIGN STUDENT	10,182	1.9	12,377	2.2	10,071	1.8	13,440	2.1	14,536	2.2	14,092	2.0	38.4	39.9	-3.1
Men	4,226	0.8	5,404	1.0	4,251	0.8	5,617	0.9	5,780	0.9	5,586	0.8	32.2	31.4	-3.4
Women	5,956	1.1	6,973	1.2	5,820	1.0	7,823	1.2	8,756	1.3	8,506	1.2	42.8	46.2	-2.9
RACE/ETHNICITY UNKNOWN	10,827	2.0	13,046	2.3	16,861	3.0	28,557	4.5	35,267	5.3	36,947	5.3	241.2	119.1	4.8
Men	4,662	0.9	5,546	1.0	7,118	1.3	12,944	2.1	15,967	2.4	15,978	2.3	242.7	124.5	0.1
Women	6,165	1.1	7,500	1.3	9,743	1.7	15,613	2.5	19,300	2.9	20,969	3.0	240.1	115.2	8.6

^a Asian American includes Pacific Islanders.

^b American Indian includes Alaska Natives.

Note: Data may not match reports prior to the 21st edition because, in those reports, *Race/Ethnicity Unknown* persons were imputed across standard racial/ethnic groups. Data also not comparable with data for years not shown in this report, but found in reports prior to the 21st edition.

Source: U.S. Department of Education, National Center for Education Statistics. Integrated Postsecondary Education Data System (IPEDS), Completions Survey, 1995 to 2005.

Table 15

Bachelor's Degrees, by Race/Ethnicity and Gender: Selected Years, 1994–95 to 2004–05

	1994–95		1997–98		1999–2000		2002–03		2003–04		2004–05		Percent Change 1994–95 to 2004–05	Percent Change 1999– 2000 to 2004–05	Percent Change 2003–04 to 2004–05
	Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent			
TOTAL	1,189,441	100.0	1,186,915	100.0	1,232,560	100.0	1,411,434	100.0	1,469,238	100.0	1,516,229	100.0	23.0	23.0	3.2
Men	540,134	45.4	521,583	43.9	526,727	42.7	598,997	42.4	624,661	42.5	645,071	42.5	19.4	22.5	3.3
Women	649,307	54.6	665,332	56.1	705,833	57.3	812,437	57.6	844,577	57.5	871,158	57.5	34.2	23.4	3.1
WHITE	922,900	77.6	879,084	74.1	892,198	72.4	988,946	70.1	1,017,656	69.3	1,043,078	68.8	13.0	16.9	2.5
Men	422,406	35.5	389,461	32.8	385,143	31.2	425,864	30.2	439,835	29.9	451,554	29.8	6.9	17.2	2.7
Women	500,494	42.1	489,623	41.3	507,055	41.1	563,082	39.9	577,821	39.3	591,524	39.0	18.2	16.7	2.4
TOTAL MINORITY	207,051	17.4	237,564	20.0	259,105	21.0	306,599	21.7	322,527	22.0	338,495	22.3	63.5	30.6	5.0
Men	85,621	7.2	96,252	8.1	102,050	8.3	118,353	8.4	123,858	8.4	130,110	8.6	52.0	27.5	5.0
Women	121,430	10.2	141,312	11.9	157,055	12.7	188,246	13.3	198,669	13.5	208,385	13.7	71.6	32.7	4.9
African American	82,832	7.0	95,801	8.1	103,844	8.4	120,666	8.5	126,768	8.6	131,587	8.7	58.9	26.7	3.8
Men	30,361	2.6	33,662	2.8	35,422	2.9	40,083	2.8	42,209	2.9	44,062	2.9	45.1	24.4	4.4
Women	52,471	4.4	62,139	5.2	68,422	5.6	80,583	5.7	84,559	5.8	87,525	5.8	66.8	27.9	3.5
Hispanic	63,112	5.3	64,308	5.4	72,045	5.8	88,359	6.3	93,448	6.4	99,924	6.6	58.3	38.7	6.9
Men	26,069	2.2	26,974	2.3	28,963	2.3	34,627	2.5	36,564	2.5	38,797	2.6	48.8	34.0	6.1
Women	37,043	3.1	37,334	3.1	43,082	3.5	53,732	3.8	56,884	3.9	61,127	4.0	65.0	41.9	7.5
Asian American^a	55,026	4.6	69,739	5.9	74,839	6.1	87,941	6.2	91,922	6.3	96,870	6.4	76.0	29.4	5.4
Men	26,619	2.2	32,533	2.7	34,359	2.8	39,891	2.8	40,955	2.8	43,217	2.9	62.4	25.8	5.5
Women	28,407	2.4	37,206	3.1	40,480	3.3	48,050	3.4	50,967	3.5	53,653	3.5	88.9	32.5	5.3
American Indian^b	6,081	0.5	7,716	0.7	8,377	0.7	9,633	0.7	10,389	0.7	10,114	0.7	66.3	20.7	-2.6
Men	2,572	0.2	3,083	0.3	3,306	0.3	3,752	0.3	4,130	0.3	4,034	0.3	56.8	22.0	-2.3
Women	3,509	0.3	4,633	0.4	5,071	0.4	5,881	0.4	6,259	0.4	6,080	0.4	73.3	19.9	-2.9
FOREIGN STUDENT	34,708	2.9	39,261	3.3	38,981	3.2	46,063	3.3	47,949	3.3	48,602	3.2	40.0	24.7	1.4
Men	20,018	1.7	21,637	1.8	20,711	1.7	23,846	1.7	24,844	1.7	24,945	1.6	24.6	20.4	0.4
Women	14,690	1.2	17,624	1.5	18,270	1.5	22,217	1.6	23,105	1.6	23,657	1.6	61.0	29.5	2.4
RACE/ETHNICITY UNKNOWN	24,782	2.1	31,006	2.6	42,276	3.4	69,826	4.9	81,106	5.5	86,054	5.7	247.2	103.6	6.1
Men	12,089	1.0	14,233	1.2	18,823	1.5	30,934	2.2	36,124	2.5	38,462	2.5	218.2	104.3	6.5
Women	12,693	1.1	16,773	1.4	23,453	1.9	38,892	2.8	44,982	3.1	47,592	3.1	274.9	102.9	5.8

^a Asian American includes Pacific Islanders.

^b American Indian includes Alaska Natives.

Note: Data may not match reports prior to the 21st edition because, in those reports, *Race/Ethnicity Unknown* persons were imputed across standard racial/ethnic groups. Data also not comparable with data for years not shown in this report, but found in reports prior to the 21st edition.

Source: U.S. Department of Education, National Center for Education Statistics. Integrated Postsecondary Education Data System (IPEDS), Completions Survey, 1995 to 2005.

Table 16

Master's Degrees, by Race/Ethnicity and Gender: Selected Years, 1994–95 to 2004–05

	1994–95		1997–98		1999–2000		2002–03		2003–04		2004–05		Percent Change 1994–95 to 2004–05	Percent Change 1999–2000 to 2004–05	Percent Change 2003–04 to 2004–05
	Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent			
TOTAL	391,717	100.0	430,577	100.0	455,053	100.0	516,571	100.0	563,014	100.0	578,812	100.0	47.8	27.2	2.8
Men	178,425	45.5	184,718	42.9	190,682	41.9	214,111	41.4	232,087	41.2	236,300	40.8	32.4	23.9	1.8
Women	213,292	54.5	245,859	57.1	264,371	58.1	302,460	58.6	330,927	58.8	342,512	59.2	60.6	29.6	3.5
WHITE	275,808	70.4	292,380	67.9	298,287	65.5	310,902	60.2	332,089	59.0	344,149	59.5	24.8	15.4	3.6
Men	117,757	30.1	118,647	27.6	118,060	25.9	120,357	23.3	128,148	22.8	132,646	22.9	12.6	12.4	3.5
Women	158,051	40.3	173,733	40.3	180,227	39.6	190,545	36.9	203,941	36.2	211,503	36.5	33.8	17.4	3.7
TOTAL MINORITY	50,887	13.0	65,971	15.3	74,983	16.5	90,469	17.5	102,729	18.2	110,744	19.1	117.6	47.7	7.8
Men	21,310	5.4	25,687	6.0	28,327	6.2	32,145	6.2	36,433	6.5	38,949	6.7	82.8	37.5	6.9
Women	29,577	7.6	40,284	9.4	46,656	10.3	58,324	11.3	66,296	11.8	71,795	12.4	142.7	53.9	8.3
African American	21,048	5.4	28,608	6.6	33,419	7.3	40,300	7.8	45,470	8.1	49,415	8.5	134.8	47.9	8.7
Men	7,066	1.8	9,107	2.1	10,326	2.3	11,533	2.2	13,017	2.3	14,111	2.4	99.7	36.7	8.4
Women	13,982	3.6	19,501	4.5	23,093	5.1	28,767	5.6	32,453	5.8	35,304	6.1	152.5	52.9	8.8
Hispanic	13,253	3.4	15,425	3.6	17,940	3.9	22,680	4.4	26,635	4.7	28,574	4.9	115.6	59.3	7.3
Men	5,521	1.4	6,164	1.4	7,054	1.6	8,332	1.6	9,608	1.7	10,242	1.8	85.5	45.2	6.6
Women	7,732	2.0	9,261	2.2	10,886	2.4	14,348	2.8	17,027	3.0	18,332	3.2	137.1	68.4	7.7
Asian American^a	14,965	3.8	19,986	4.6	21,525	4.7	24,897	4.8	27,759	4.9	29,777	5.1	99.0	38.3	7.3
Men	8,067	2.1	9,676	2.2	10,173	2.2	11,354	2.2	12,802	2.3	13,561	2.3	68.1	33.3	5.9
Women	6,898	1.8	10,310	2.4	11,352	2.5	13,543	2.6	14,957	2.7	16,216	2.8	135.1	42.8	8.4
American Indian^b	1,621	0.4	1,952	0.5	2,099	0.5	2,592	0.5	2,865	0.5	2,978	0.5	83.7	41.9	3.9
Men	656	0.2	740	0.2	774	0.2	926	0.2	1,006	0.2	1,035	0.2	57.8	33.7	2.9
Women	965	0.2	1,212	0.3	1,325	0.3	1,666	0.3	1,859	0.3	1,943	0.3	101.3	46.6	4.5
FOREIGN STUDENT	46,898	12.0	52,394	12.2	55,873	12.3	72,611	14.1	75,909	13.5	74,060	12.8	57.9	32.6	-2.4
Men	30,387	7.8	31,575	7.3	32,958	7.2	43,354	8.4	45,529	8.1	43,369	7.5	42.7	31.6	-4.7
Women	16,511	4.2	20,819	4.8	22,915	5.0	29,257	5.7	30,380	5.4	30,691	5.3	85.9	33.9	1.0
RACE/ETHNICITY UNKNOWN	18,124	4.6	19,832	4.6	25,910	5.7	42,589	8.2	52,287	9.3	49,859	8.6	175.1	92.4	-4.6
Men	8,971	2.3	8,809	2.1	11,337	2.5	18,255	3.5	21,977	3.9	21,336	3.7	137.8	88.2	-2.9
Women	9,153	2.3	11,023	2.6	14,573	3.2	24,334	4.7	30,310	5.4	28,523	4.9	211.6	95.7	-5.9

^a Asian American includes Pacific Islanders.

^b American Indian includes Alaska Natives.

Note: Data may not match reports prior to the 21st edition because, in those reports, *Race/Ethnicity Unknown* persons were imputed across standard racial/ethnic groups. Data also not comparable with data for years not shown in this report, but found in reports prior to the 21st edition.

Source: U.S. Department of Education, National Center for Education Statistics. Integrated Postsecondary Education Data System (IPEDS), Completions Survey, 1995 to 2005.

Table 17

Professional Degrees, by Race/Ethnicity and Gender: Selected Years, 1994–95 to 2004–05

	1994–95		1997–98		1999–2000		2002–03		2003–04		2004–05		Percent Change 1994–95 to 2004–05	Percent Change 1999–2000 to 2004–05	Percent Change 2003–04 to 2004–05
	Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent			
TOTAL	76,822	100.0	78,737	100.0	78,249	100.0	80,705	100.0	83,041	100.0	87,289	100.0	13.6	11.6	5.1
Men	45,622	59.4	45,017	57.2	42,987	54.9	41,761	51.7	42,169	50.8	43,849	50.2	-3.9	2.0	4.0
Women	31,200	40.6	33,720	42.8	35,262	45.1	38,944	48.3	40,872	49.2	43,440	49.8	39.2	23.2	6.3
WHITE	59,029	76.8	57,949	73.6	56,273	71.9	55,519	68.8	57,207	68.9	59,978	68.7	1.6	6.6	4.8
Men	35,890	46.7	34,276	43.5	31,842	40.7	29,811	36.9	30,211	36.4	31,411	36.0	-12.5	-1.4	4.0
Women	23,139	30.1	23,673	30.1	24,431	31.2	25,708	31.9	26,996	32.5	28,567	32.7	23.5	16.9	5.8
TOTAL MINORITY	14,248	18.5	16,931	21.5	17,554	22.4	19,190	23.8	19,732	23.8	20,737	23.8	45.5	18.1	5.1
Men	7,416	9.7	8,371	10.6	8,551	10.9	8,662	10.7	8,659	10.4	8,999	10.3	21.3	5.2	3.9
Women	6,832	8.9	8,560	10.9	9,003	11.5	10,528	13.0	11,073	13.3	11,738	13.4	71.8	30.4	6.0
African American	4,430	5.8	5,357	6.8	5,247	6.7	5,409	6.7	5,635	6.8	5,987	6.9	35.1	14.1	6.2
Men	1,920	2.5	2,249	2.9	2,172	2.8	2,043	2.5	2,127	2.6	2,141	2.5	11.5	-1.4	0.7
Women	2,510	3.3	3,108	3.9	3,075	3.9	3,366	4.2	3,508	4.2	3,846	4.4	53.2	25.1	9.6
Hispanic	3,677	4.8	3,463	4.4	3,615	4.6	3,859	4.8	4,043	4.9	4,196	4.8	14.1	16.1	3.8
Men	2,124	2.8	1,924	2.4	1,962	2.5	1,926	2.4	1,961	2.4	2,089	2.4	-1.6	6.5	6.5
Women	1,553	2.0	1,539	2.0	1,653	2.1	1,933	2.4	2,082	2.5	2,107	2.4	35.7	27.5	1.2
Asian American^a	5,777	7.5	7,564	9.6	8,154	10.4	9,365	11.6	9,518	11.5	10,020	11.5	73.4	22.9	5.3
Men	3,154	4.1	3,915	5.0	4,146	5.3	4,413	5.5	4,311	5.2	4,496	5.2	42.5	8.4	4.3
Women	2,623	3.4	3,649	4.6	4,008	5.1	4,952	6.1	5,207	6.3	5,524	6.3	110.6	37.8	6.1
American Indian^b	364	0.5	547	0.7	538	0.7	557	0.7	536	0.6	534	0.6	46.7	-0.7	-0.4
Men	218	0.3	283	0.4	271	0.3	280	0.3	260	0.3	273	0.3	25.2	0.7	5.0
Women	146	0.2	264	0.3	267	0.3	277	0.3	276	0.3	261	0.3	78.8	-2.2	-5.4
FOREIGN STUDENT	1,462	1.9	1,785	2.3	1,796	2.3	1,950	2.4	1,930	2.3	2,037	2.3	39.3	13.4	5.5
Men	1,037	1.3	1,147	1.5	1,124	1.4	1,102	1.4	1,044	1.3	1,113	1.3	7.3	-1.0	6.6
Women	425	0.6	638	0.8	672	0.9	848	1.1	886	1.1	924	1.1	117.4	37.5	4.3
RACE/ETHNICITY UNKNOWN	2,083	2.7	2,072	2.6	2,626	3.4	4,046	5.0	4,172	5.0	4,537	5.2	117.8	72.8	8.7
Men	1,279	1.7	1,223	1.6	1,470	1.9	2,186	2.7	2,255	2.7	2,326	2.7	81.9	58.2	3.1
Women	804	1.0	849	1.1	1,156	1.5	1,860	2.3	1,917	2.3	2,211	2.5	175.0	91.3	15.3

^a *Asian American* includes Pacific Islanders.

^b *American Indian* includes Alaska Natives.

Note: Data may not match reports prior to the 21st edition because, in those reports, *Race/Ethnicity Unknown* persons were imputed across standard racial/ethnic groups. Data also not comparable with data for years not shown in this report, but found in reports prior to the 21st edition.

Source: U.S. Department of Education, National Center for Education Statistics. Integrated Postsecondary Education Data System (IPEDS), Completions Survey, 1995 to 2005.

Table 18

Doctoral Degrees, by Race/Ethnicity and Gender: Selected Years, 1994–95 to 2004–05

	1994–95		1997–98		1999–2000		2002–03		2003–04		2004–05		Percent Change 1994–95 to 2004–05	Percent Change 1999– 2000 to 2004–05	Percent Change 2003–04 to 2004–05
	Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent	2004–05	2004–05	2004–05
TOTAL	43,865	100.0	46,040	100.0	44,529	100.0	46,063	100.0	48,398	100.0	52,705	100.0	20.2	18.4	8.9
Men	27,043	61.7	26,694	58.0	24,811	55.7	24,366	52.9	25,329	52.3	27,010	51.2	-0.1	8.9	6.6
Women	16,822	38.3	19,346	42.0	19,718	44.3	21,697	47.1	23,069	47.7	25,695	48.8	52.7	30.3	11.4
WHITE	26,372	60.1	27,492	59.7	26,265	59.0	25,887	56.2	26,429	54.6	28,174	53.5	6.8	7.3	6.6
Men	14,690	33.5	14,697	31.9	13,537	30.4	12,518	27.2	12,643	26.1	13,040	24.7	-11.2	-3.7	3.1
Women	11,682	26.6	12,795	27.8	12,728	28.6	13,369	29.0	13,786	28.5	15,134	28.7	29.5	18.9	9.8
TOTAL MINORITY	4,442	10.1	5,605	12.2	5,806	13.0	6,260	13.6	6,952	14.4	7,489	14.2	68.6	29.0	7.7
Men	2,524	5.8	2,820	6.1	2,729	6.1	2,768	6.0	2,947	6.1	3,075	5.8	21.8	12.7	4.3
Women	1,918	4.4	2,785	6.1	3,077	6.9	3,492	7.6	4,005	8.3	4,414	8.4	130.1	43.5	10.2
African American	1,363	3.1	1,984	4.3	2,127	4.8	2,361	5.1	2,726	5.6	2,873	5.5	110.8	35.1	5.4
Men	622	1.4	792	1.7	825	1.9	854	1.9	946	2.0	986	1.9	58.5	19.5	4.2
Women	741	1.7	1,192	2.6	1,302	2.9	1,507	3.3	1,780	3.7	1,887	3.6	154.7	44.9	6.0
Hispanic	952	2.2	1,214	2.6	1,241	2.8	1,457	3.2	1,558	3.2	1,693	3.2	77.8	36.4	8.7
Men	475	1.1	620	1.3	578	1.3	689	1.5	714	1.5	708	1.3	49.1	22.5	-0.8
Women	477	1.1	594	1.3	663	1.5	768	1.7	844	1.7	985	1.9	106.5	48.6	16.7
Asian American^a	1,993	4.5	2,228	4.8	2,283	5.1	2,257	4.9	2,464	5.1	2,699	5.1	35.4	18.2	9.5
Men	1,360	3.1	1,328	2.9	1,271	2.9	1,154	2.5	1,204	2.5	1,298	2.5	-4.6	2.1	7.8
Women	633	1.4	900	2.0	1,012	2.3	1,103	2.4	1,260	2.6	1,401	2.7	121.3	38.4	11.2
American Indian^b	134	0.3	179	0.4	155	0.3	185	0.4	204	0.4	224	0.4	67.2	44.5	9.8
Men	67	0.2	80	0.2	55	0.1	71	0.2	83	0.2	83	0.2	23.9	50.9	0.0
Women	67	0.2	99	0.2	100	0.2	114	0.2	121	0.3	141	0.3	110.4	41.0	16.5
FOREIGN STUDENT	11,554	26.3	11,340	24.6	10,800	24.3	11,638	25.3	12,768	26.4	14,363	27.3	24.3	33.0	12.5
Men	8,887	20.3	8,314	18.1	7,628	17.1	7,905	17.2	8,600	17.8	9,661	18.3	8.7	26.7	12.3
Women	2,667	6.1	3,026	6.6	3,172	7.1	3,733	8.1	4,168	8.6	4,702	8.9	76.3	48.2	12.8
RACE/ETHNICITY UNKNOWN	1,497	3.4	1,603	3.5	1,658	3.7	2,278	4.9	2,249	4.6	2,679	5.1	79.0	61.6	19.1
Men	942	2.1	863	1.9	917	2.1	1,175	2.6	1,139	2.4	1,234	2.3	31.0	34.6	8.3
Women	555	1.3	740	1.6	741	1.7	1,103	2.4	1,110	2.3	1,445	2.7	160.4	95.0	30.2

^a Asian American includes Pacific Islanders.

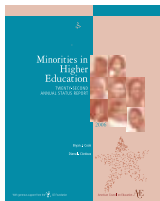
^b American Indian includes Alaska Natives.

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Source: U.S. Department of Education, National Center for Education Statistics. Integrated Postsecondary Education Data System (IPEDS), Completions Survey, 1995 to 2005.



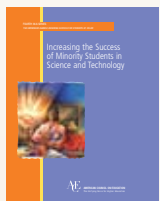
Minorities in Higher Education: Twenty-Second Annual Status Report



Price: **\$39.95** (Item no: 311293)
ACE Member Price: **\$35.95**

Although students of color have made significant gains in college enrollment, African-American and Hispanic students still lag behind their white peers in the rate at which they enroll in college. This most recent edition of *Minorities in Higher Education* features that finding, as well as more than 50 charts, tables, and graphs documenting patterns in high school completion, college participation, college enrollment, and the awarding of degrees by race/ethnicity, as well as employment trends in higher education. Produced with support from the GE Foundation.

Increasing the Success of Minority Students in Science and Technology



Price: **\$22.00** (Item no: 310736)
ACE Member Price: **\$19.80**

African-American and Hispanic students entering four-year institutions major in science, technology, engineering, and mathematics (STEM) fields at rates similar to those of white and Asian-American students. Yet unlike their peers, minority students struggle in their final years to complete a bachelor's degree. What factors contribute to this trend? This paper examines the path of students in the STEM fields, focusing on persistence toward bachelor's degrees, by race and ethnicity. Produced with support from The Rockefeller Foundation.

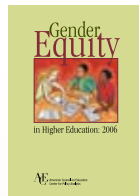
Low-Income Adults in Profile: Improving Lives Through Higher Education



Price: **\$15.00** (Item no: 309696)
ACE Member Price: **\$13.50**

This report presents key data on low-income adults in the United States, as well as low-income adult college students. It describes background characteristics, academic profiles, and special challenges faced by this population. Also featured is a compelling essay defining the economic and social reasons behind investing in education for low-income adults. Produced with support from Lumina Foundation for Education.

Gender Equity in Higher Education: 2006



Price: **\$20.00** (Item no: 311304)
ACE Member Price: **\$18.00**

In 2000, the American Council on Education (ACE) published *Gender Equity in Higher Education: Are Male Students at a Disadvantage?* to help campus leaders analyze and respond to gender equity issues. This new report updates earlier findings and contains new and more detailed analyses of college enrollment.

College Students Today: A National Portrait

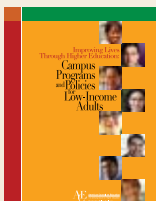


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