ACE’s Learner Success Lab is an inclusive learning community that integrates evidence-based practices for life design, career readiness, and completion to assist participating institutions in developing a comprehensive strategy for learner success.

**BENEFITS**

- Increase completion rates
- Reduce equity gaps
- Build capacity for institutional transformation
- Optimize curriculum to blend liberal arts and professional education in meaningful ways
- Develop supports for traditionally underserved learners
- Receive customized coaching from ACE experts
- Network with peer institutions
- Access ACE’s structured institutional change management process
- Formulate a comprehensive plan for learner success

**ABOUT ACE’S MODEL**

ACE’s Model for Comprehensive Learner Success illustrates a strategic, coordinated process to align policies, practices, and resources to position colleges and universities to better facilitate learner success. This approach has a broadened definition of learner success at its core, and includes six interconnected target areas and three strategic lenses through which each of these areas should be examined.

**PROGRAM FEE**

$40,000* payable over two fiscal years  
* Institutions are encouraged to apply regardless of financial circumstances, as financial assistance may be available.

**FOR MORE INFORMATION**

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PROCESS

- Lab engagement lasts about 18 months
- Cohort 3 launches in September 2022
- Institutions form a campus-wide learner success committee to:
  - Conduct a facilitated review of existing activities and capacities related to learner success
  - Analyze findings through the lens of the institutional mission
  - Draft a plan for comprehensive learner success to integrate activities and build capacities
- Expert ACE Lab advisors facilitate:
  - Site visit
  - Peer review visit
  - Regular contact, including monthly calls with committee leaders
- Committee leaders attend informal Lab Chat sessions (approximately monthly) and four synchronous cohort meetings
  - Committee leaders also have access to asynchronous LSL learning modules and other exclusive resources

PARTICIPATING INSTITUTIONS

Cohort 1
Elon University
Iowa State University
Labouré College
Massasoit Community College
Richard Bland College of William & Mary
Southeast Missouri State University
Union Institute & University
University of Hawaii-West Oahu
Western Oregon University
Windward Community College

Cohort 2
Clarke University (IA)
Southern University at Shreveport (LA)
Rowan College at Burlington County (NJ)
CETYS University (Mexicali, Mexico)
New Jersey City University
Florida International University
Western Illinois University
Washington State University-Tri Cities
Lewis University (IL)

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