The American Association of Collegiate Registrars and Admissions Officers (AACRAO) and the American Council on Education (ACE) partnered on a snapshot survey of over 2,000 currently enrolled U.S. students to gain an understanding on the impact of COVID-19 on their ability to complete courses in the spring and on their fall enrollment plans.

**COVID-19 IMPACT on College Student Spring Completion and Fall Enrollment Plans**

- **Completing Coursework**
  - 64% of all students will be able to complete **ALL** courses as planned
  - 18% of all students will be able to complete **MOST** courses as planned
  - 12% of all students will be able to complete **SOME** courses as planned
  - 5% of all students will **NOT** be able to complete **ANY** courses as planned

- **Fall Enrollment Plans**
  - 83% of all students intend to enroll in the fall term as originally planned before COVID-19
  - 10% are now uncertain if they will do so

**COVID-19 IMPACT ON STUDENTS’ FALL ENROLLMENT PLANS**

- Intend to enroll in the fall as originally planned
- Planning to enroll in the fall to make up classes not completed due to COVID-19
- Uncertain about fall enrollment because of COVID-19
- No longer planning on enrolling in the fall because of COVID-19
- Was not planning to enroll in the fall and the plan is unchanged

- 83% of students who intend to enroll in the fall as originally planned, will stay at their current institution
- 92% of students who are uncertain about their plans to enroll in the fall due to COVID-19, say they would stay at their current institution if they return
- 66% of students who are uncertain about their plans to enroll in the fall due to COVID-19, say they would stay at their current institution if they return

The COVID-19 data are derived from data collected in a national survey by ACE and AACRAO, conducted between March and April 2020, on college students’ experience transferring institutions. The national survey and forthcoming white paper are commissioned as part of ACE’s National Task Force on Transfer of Credit, with support from the Charles Koch Foundation.