International joint and dual degrees are emerging as a strategy by which institutions can expand their international activities and deepen their engagement with partners abroad. Data from a January 2014 ACE survey of U.S. institutions illustrate program profiles, as well as key issues and challenges faced by institutions implementing these programs. Information is included from 193 programs, administered by 89 institutions.

**PROGRAM PROFILES**

**JOINT DEGREE PROGRAM**
A degree program that is designed and delivered by two or more partner institutions in different countries. A student receives a single qualification endorsed by each institution.

**DUAL OR DOUBLE DEGREE PROGRAM**
A degree program that is designed and delivered by two or more partner institutions in different countries. A student receives a qualification from each of the partner institutions.

**Top Partner Countries**
- China
- South Korea
- France
- Turkey
- Germany

**KEY ISSUES AND CHALLENGES**

**Start-Up and Administration Challenges**
- 45% Sufficient funding to launch proposed program
- 48% Legal or regulatory issues
- 18% Health and safety issues

**Academic Challenges**
- 66% Course equivalencies
- 66% Language and cultural differences
- 58% Teaching methodologies
- 59% Grading/evaluation methodologies

**Academic Freedom**
- Faced no challenge: 78%
- Faced some challenge: 18%
- Faced quite a bit of challenge: 3%
- Faced an extreme amount of challenge: 0%

**Accreditation of the Programs**
- 68% Accredited in the USA only
- 15% Accredited in the partner country only
- 4% Accreditation not required
- 4% Currently seeking accreditation
- 1% Accredited in the USA and the partner country
- 7% Other

*Estimates show the percentage of programs that experienced a specific issue or challenge. Note: Because of rounding, percentages may not add up to 100%.

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