

BECOME A FACULTY EVALUATOR

Faculty Evaluators + Receptive Institutions = Access for Nontraditional Learners

FACULTY EVALUATORS ARE OUR MOST IMPORTANT ASSET

An American Council on Education (ACE) evaluation is a rigorous, hands-on process conducted by a team of teaching faculty who embrace the philosophy that what individuals learn is more important than when, where, or how they learn it.

What do faculty evaluators do?

For each Learning Evaluation review, ACE creates and relies on specialized teams of **faculty evaluators** from regionally accredited colleges and universities who:



Review nontraditional learning programs for content, scope, rigor, and alignment with current college courses.



Assess and validate courses, occupations, or professional examinations.

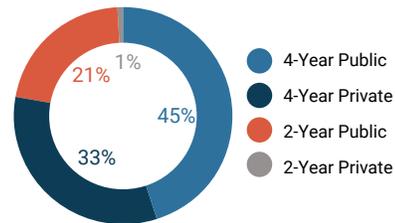


Make appropriate credit recommendations that may be eligible for academic transfer.



Support adult learners with their educational goals by endorsing their prior learning.

Where are faculty evaluators from?



What motivates faculty evaluators?



Faculty evaluators are compensated for their time and travel.

What are faculty evaluators saying?*

“Prior to our faculty participating in ACE assessments, it was difficult to convince the relevant administrators to accept outside the system credits... We now have the registrar and most faculty on board with the validity of these credits.”

“These reviews are wonderful and I am lucky that I have been asked to do a couple. I learn a lot, and I also get the opportunity to network and see how others do things. That is a huge benefit to both my program and college! Thanks!”

“It is an honor and a privilege to participate in these reviews.”

“I have worked in higher education for 20 years, with a particular emphasis on military education. I can tell you that the ACE credit awarded for military service on Joint Services Transcripts (JSTs) has helped to change many lives.”

“I am looking forward to future reviews with your team!”

“I continue to be fully satisfied with the review experience, as well as the meaningful impact of the work on the lives of students in pursuit of their higher education.”

* Testimonials collected in 2019 via an anonymous survey.

ACE Learning Evaluation support

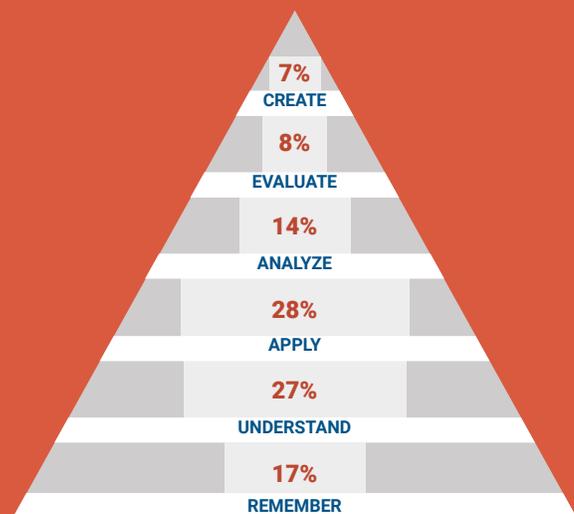


Over 95% of faculty who have experienced an ACE review support the acceptance and award of ACE credits at their institution.

Not all learning is the same

Learning outcomes evaluated by ACE faculty teams align with complex categories of learning as defined by Bloom's Taxonomy, not merely memorization.

BLOOM'S TAXONOMY LEVELS



Percentage of Evaluated Learning Outcomes

Note: Due to rounding, numbers may not add to 100.

To learn more about our teams and/or encourage faculty to get involved:
www.acenet.edu/Evaluators or evaluator@acenet.edu