

International Partnerships: Guidelines for Colleges and Universities¹

Appendix D: Useful Publications

The following is a list of publications that contain useful information for higher education institutions engaging with partners abroad. The inventory includes directories of colleges and universities abroad, guides for integrating partnerships into a campus-wide internationalization plan, and reports on international student mobility and international development projects.

Directories

[The Europa World of Learning](#)

Published by Routledge, Taylor and Francis Group, this online directory provides an outline of each country's higher education system, including regulatory and representative bodies, relevant ministries, organs for accreditation and quality assurance, and funding bodies. This reference also includes a comprehensive listing of higher education institutions in the United States.

[European University Association Members Directory](#)

This online directory, published by the European University Association (EUA), provides a list of all members of EUA and includes a link to each institution's web page.

[Guide to Higher Education in Africa, 4th Edition](#)

The fourth edition of the International Association of Universities' *Guide to Higher Education in Africa* contains reliable and up-to-the-minute information on higher education throughout Africa—more than 750 institutions in 50 countries, plus details of national education systems and agencies—in a single reference source. The guide was published in 2008 by Palgrave Macmillan, Ltd.

[Interagency Working Group on U.S. Government-Sponsored International Exchanges and Training FY 2007 Annual Report](#)

This publication provides a review of the Interagency Working Group's activities over the previous fiscal year that details the range of federal government international exchanges and trainings.

[International Development Project Database](#)

Published by the National Association of State Universities and Land-Grant Colleges, this online directory contains profiles of nearly 400 overseas research and applied development projects at more than 60 public universities. The profiles include location, activities, expertise, partnerships, funding, participant training, and principal contacts.

¹ Van de Water, J., Green, M., and Koch, K.. (2008). *International Partnerships: Guidelines for Colleges and Universities*. Washington D.C.: American Council on Education. <http://store.acenet.edu>

[International Exchange Locator: 2005 Edition](#)

Published by the Alliance for International and Cultural Exchange and the U.S. Department of State, this resource directory lists nonprofit, U.S.-based organizations engaged in international exchange programs and services, and exchanges offered in 37 federal agencies.

[International Handbook of Universities: 20th Edition](#)

Updated annually and published by Palgrave Macmillan, Ltd., the International Association of Universities' two-volume handbook provides detailed data on more than 12,000 university institutions worldwide, their structure, courses of study, degrees and diplomas, as well as a brief description of national higher education systems. The handbook is available in both print and online.

[National Education System Profiles](#)

Published by World Education Services, this online directory is a collection of national education system overviews prepared by UNESCO, the International Association of Universities, and the World Higher Education Database. It includes information on credentials, education system structures, admissions requirements, and contact information.

[The World Education Series](#)

This series, published by American Association of Collegiate Registrars and Admissions Officers, provides detailed publications on national education systems of accreditation, placement recommendations, and sample credentials.

[World Higher Education Database Network 2008, 10th Edition](#)

Published in May 2008 by Palgrave Macmillan, Ltd., this comprehensive reference tool combines the latest databases of the International Association of Universities' *International Handbook of Universities* and the *World List of Universities and Other Institutions of Higher Education*, all cross-referenced on one fully searchable CD-ROM, and includes additional material such as profiles of higher education in each country.

[Where We Work](#)

Published by Higher Education for Development (HED), this online directory contains all international partnerships between colleges and universities funded through HED and is searchable by region and country.

ACE Publications

The following publications can be ordered or downloaded from the American Council on Education's (ACE) online bookstore (www.acenet.edu/bookstore).

[2007-2008 Accredited Institutions of Postsecondary Education \(AIPE\)](#)

This is the only official guide to institutions of higher learning that are accredited by regional, faith-based, and private career accrediting organizations. This updated edition includes more than 7,000 public, private, two-year, four-year, and vocational institutions of higher education throughout the United States, as well as U.S.-chartered schools in countries abroad.

[*Apples and Oranges in the Flat World: A Layperson's Guide to International Comparisons of Postsecondary Education*](#)

Published in 2007, this paper is designed to be a layperson's primer on sources for and factors to consider in making sense of comparative performance measures of postsecondary education. The report discusses factors to consider in making sense of international comparisons, including data sources, definitions, and differences in degree or certificate structures and classification systems.

[*At Home in the World: Bridging the Gap Between Internationalization and Multicultural Education*](#)

This 2007 publication, produced with the support of the Ford Foundation, helps institutions launch conversations about the relationship between internationalization and multicultural education. It outlines the common ground these areas share, the ways in which these areas diverge, and potential strategies for advancing conversations that bridge the gap between internationalization and multicultural education.

[*A Brief Guide to U.S. Higher Education, 2007 Edition*](#)

This guide provides an overview of U.S. higher education, including the role of government, institutional finance and administration, and accreditation. Other highlights include chapters on students and faculty, and public policy issues.

[*College-Bound Students' Interests in Study Abroad and Other International Learning Activities*](#)

Published in 2008 by ACE, Art & Science Group, and the College Board, this study demonstrates that college-bound high school students have strong interest in study abroad and international learning. The findings suggest that U.S. colleges and universities need to encourage student participation as well as provide opportunities for students to gain knowledge about and experiences in the wider world.

[*Handbook for Advancing Comprehensive Internationalization: What Institutions Can Do and What Students Should Learn*](#)

This 2006 publication provides practical advice to institutions striving to meet the challenge of educating students for the global age. Produced with the support of the Ford Foundation, this handbook encourages institutions to adopt a strategy that integrates programmatic inputs with student learning outcomes. It is the third in ACE's [Global Learning for All](#) series.

[*Internationalizing the Campus: A User's Guide*](#)

This 2003 publication is a practical guide for higher education administrators and faculty engaged in internationalizing their institutions. Offered as a resource for campus leaders, *Internationalizing the Campus* draws on literature in the fields of organizational change and international education, as well as ACE's experience with diverse institutions around the country.

[*Mapping Internationalization on U.S. Campuses: 2008 Edition*](#)

This report summarizes the findings of a 2006 survey of U.S. colleges and universities on their policies and practices in furthering internationalization. It is the second in a series, following a 2001 study. These studies are the only comprehensive source of data on internationalization in U.S. higher education institutions of all sectors.

[*U.S.-Africa Higher Education Partnerships: A Decade of Experience*](#)

Published in 2008, this report evaluates the impact of and summarizes the lessons learned from Higher Education for Development's work linking U.S. higher education institutions with African institutions over the past 10 years.

[*Venturing Abroad: Delivering U.S. Degrees Through Overseas Branch Campuses and Programs*](#)

U.S. colleges and universities are becoming increasingly mobile, setting up branch campuses and offering their degrees abroad. This 2007 publication addresses what institutions are doing, the strategies they are pursuing, the leadership issues and challenges, and the hot spots of cross-border activity.

Other Publications

[*Cooperating with a University in the United States: NAFSA's Guide to InterUniversity Linkages*](#)

Published by NAFSA in 2007, *Cooperating with a University* is a practical guide for representatives of foreign universities interested in cooperating formally or informally with a college or university in the United States.

[*The Economist Intelligence Unit*](#)

This web-based intelligence unit originally designed to provide information for *The Economist* magazine offers up-to-date information on more than 200 countries and eight key industries to help executives make informed global decisions.

[*IIE Passport: Academic Year Abroad, 37th Edition, 2008-2009*](#)

Published by the Institute of International Education in 2008, this listing of more than 3,500 semester and academic-year programs offered by U.S. and foreign universities and private organizations includes information about application procedures and requirements, academic credit, contact addresses, e-mail, phone, fax, costs, fields of study, language of instruction, housing, travel, and orientation.

[*International Higher Education*](#)

This quarterly newsletter, published by the Boston College Center for International Education, provides brief updates on the policies and issues in countries around the world.

[*Open Doors Report 2007*](#)

Open Doors reports, published annually by the Institute of International Education, include comprehensive data on international students, scholars in the United States, and American students who study abroad.

University World News

This online newspaper publishes updates on colleges and universities around the world. It aims to keep higher education managers, researchers, and scholars abreast of developments in their field and partner institutions worldwide.

World Yearbook of Education Series

This edited volume, published annually by Routledge, provides international perspectives on different topics relevant to higher education.