Guide to the Evaluation of Educational Experiences in the Armed Services

Occupation Exhibit

MOS-11B-007
Title: INFANTRYMAN
11B30
11B40


Career Management Field: Infantry.

Descriptions

Summary: Supervises, leads, or serves as a member of an infantry activity that employs individual small arms weapons or heavy anti-armor crew served weapons, either vehicle or dismounted in support of offensive and defensive combat operations.

Skill Level 30: Supervises a small team of individuals (7-9) in performance of complex tasks. Provides performance counseling and prepares evaluations for subordinates. Motivates and develops subordinates to perform as part of a team. Receives and issues orders. Ensures collection and proper reporting of intelligence data to unit. Prepares, maintains, and operates supplies, equipment, and vehicles. Provides tactical and technical guidance to subordinates and professional support to both subordinates and superiors in the accomplishment of their duties. Assesses audience and uses appropriate communication skills in small and large group settings.

Skill Level 40: Able to perform the duties required for Skill Level 30; leads and manages activities of larger team (30-40 individuals). Mentors 4-6 subordinates, peers, and supervisors. Performs management functions (planning, organizing, directing, coordinating, controlling) in diverse settings. Receives, issues, and implements orders. Assists in dissemination of intelligence information to unit and staff sections. Performs training and development functions for diverse groups.

Credit Recommendations

Skill Level 30
In the lower-division baccalaureate/associate degree category, 3 semester hours in human relations, 3 in introduction to communications, 3 in supervision, and 3 in public speaking (11/15)(11/15).

Skill Level 40
In the lower-division baccalaureate/associate degree category, 3 semester hours in human relations, 3 in introduction to communications, 3 in supervision, and 3 in public speaking. In the upper-division baccalaureate degree category, 3 semester hours in management and 3 in leadership (11/15)(11/15).

Lower-Level Learning Outcomes

Human relations

Define human relations, its current challenges, and the historical implications of changing labor laws; describe how self-esteem and prior attitude formation impact human relations; recognize the difference between personal and organizational values and how complimentary or misaligned values will impact a person’s attitude toward their job; explain the processes and outcomes of
communication and miscommunication within groups, teams, and leadership; explain the nature of conflict and apply appropriate mechanisms for dealing with it as it arises in all areas of life; describe adaptive methods to cope with personal and organizational change; and apply knowledge obtained throughout the course to solving of "real world" cases in the class setting.

**Introduction to communications**

Comprehend and apply communication principles in personal, small group, and public situations; report increased self-confidence in communication settings; express their ideas with verbal fluency; apply knowledge of nonverbal communication in sending and receiving messages; demonstrate critical thinking competencies; demonstrate the ability to organize information; adapt messages and behaviors to different communication contexts; employ appropriate listening and responding behaviors; and demonstrate understanding and respect for cultural and social diversity.

**Public speaking**

Research topics; organize speeches; use appropriate language; and demonstrate effective delivery and critical listening.

**Supervision**

Apply skills and tools necessary to perform the functions of a contemporary frontline leader; engage in operational planning; analyze organizational structures; review the staffing process; employ techniques to enhance employee personal and group effectiveness; and develop control techniques to measure effectiveness in the above areas.

**Upper-Level Learning Outcomes**

**Leadership**

Discover personal leadership characteristics; define primary qualities needed by leaders; develop an understanding of the leader-follower relationship; encourage acceptance of different approaches to leadership; match leadership approaches to organizational needs; improve communication and conflict management techniques; meet the challenges of today's team-oriented workplace; and recognize the strengths in shared leadership.

**Management**

Apply leadership skills to promote communication, ethical behavior, and quality performance; implement employment practices, encourage team building, and mentor junior staff members; communicate effectively with culturally diverse audiences using a variety of formats and technologies; assess and develop performance measures, feedback, and coaching that facilitates employee development; employ self-reflection and mindfulness of individual and cultural differences when interacting with others; and research, plan, and develop processes and procedures that ensure organizational performance.

ACE occupation reviews are conducted by faculty currently teaching at appropriately accredited colleges and universities. Faculty teams analyze the official occupation standards and validate the duties and requirements through service member interviews to determine if the content, scope, and rigor of the experiential learning align to current postsecondary curricula. A minimum of 3 faculty evaluators must achieve consensus on credit recommendations. Please see Faculty Evaluators - Home Page for more information.