

Sample 3: College of Notre Dame of Maryland

Weekend College and Accelerated Student Survey on International Experiences and Attitudes

Adapted from the American Council on Education

The American Council on Education conducted a similar survey to help institutions and policy makers better understand the traditional age undergraduates' international experiences and their attitudes about international courses and activities.

As working professionals and adult students, your help is vital in helping the College of Notre Dame better understand your international experiences and attitudes. We hope you will agree to participate by completing this survey. If you have any questions, please contact

Directions

Your class has been randomly selected to complete this survey. *For each question, either circle the number that best matches your answer or fill in the blank.* Please be as candid and complete as possible. Your answers will remain completely confidential and all responses will be presented only in the aggregate to ensure that no individual can be identified. **Your name is not required and should not be recorded on this survey.** When you have completed the survey, please return it to your professor. Thank you in advance for your participation.

As our thanks, you will be entered in a drawing to receive a \$100 gift certificate to Amazon.com. To be eligible, provide your professor with your name and e-mail when you return your completed survey. Your entry will be returned separately from this survey.

To begin, we would like to know about your international experiences.

1. Have you:

	Yes	No
a. Ever traveled outside the United States?	<input type="checkbox"/>	<input type="checkbox"/>
b. Ever lived outside the United States?	<input type="checkbox"/>	<input type="checkbox"/>
c. Participated in a study abroad program prior to college?	<input type="checkbox"/>	<input type="checkbox"/>
d. Participated in a study/work abroad program as an undergraduate student?	<input type="checkbox"/>	<input type="checkbox"/>
e. Participated in any other college-sponsored program outside the United States?	<input type="checkbox"/>	<input type="checkbox"/>

2. If you *HAVE NOT* traveled outside the United States as an undergraduate for adult academic purposes, what is the main reason you have not done so? Please select only one answer.

1. No interest in going to another country.
2. Do not speak a foreign language.
3. Parents did not want me to go.
4. Family obligations prevent me from going.
5. Faculty and/or advisers do not encourage students to go.
6. There are no opportunities at my college.
7. It will delay my graduation.
8. I cannot afford to take time off from my job.
9. It is too expensive.
10. I have not gone yet, but I plan to go before I graduate.
11. Other _____

3. If you *HAVE* traveled outside the United States as an undergraduate for academic purposes, what was the main benefit from this experience? Please select only one answer.

1. Increased my understanding of MY OWN culture and values.
2. Increased my understanding of OTHER peoples and cultures.
3. Increased my foreign language skills.
4. Made me a more well-rounded person.
5. Will help me get a better job.
6. Provided me with the skills to work with people from diverse backgrounds.
7. Other (please specify). _____

4. If you *HAVE* traveled outside the United States for academic purposes, what is the longest period of time you have spent outside the United States at any one time?

1. One month or less.
2. More than one month, but less than 6 months.
3. Six months to one year.
4. More than one year.

4a. Please list the county or countries outside the United States you have traveled to for academic purposes. _____

5. Please indicate if you:	Yes	No
a. Studied a foreign language before college?	<input type="checkbox"/>	<input type="checkbox"/>
b. Studied or are now studying a foreign language in college?	<input type="checkbox"/>	<input type="checkbox"/>
c. Are a native speaker of another language?	<input type="checkbox"/>	<input type="checkbox"/>
d. Come from a bilingual home?	<input type="checkbox"/>	<input type="checkbox"/>

6. Besides English, how many languages can you speak or read?

- | | |
|---|-----------------|
| 0 None, only English (skip to Question 7) | 2 Two |
| 1 One | 3 Three or more |

6a. Besides English, please list the other languages you can speak or read.

6b. In your (best) second language, could you:	Yes	No
a. Read some selections of a daily newspaper?	<input type="checkbox"/>	<input type="checkbox"/>
b. Carry on an informal conversation about daily events with a native speaker?	<input type="checkbox"/>	<input type="checkbox"/>
c. Read a novel or textbook?	<input type="checkbox"/>	<input type="checkbox"/>
d. Give a class presentation to native speakers?	<input type="checkbox"/>	<input type="checkbox"/>

7. Please indicate whether you have participated or plan to participate in the following campus activities:

	Have Participated	Would Like to Participate	Not Interested
a. Buddy program that pairs U.S. students with international students	1	2	3
b. International clubs or organizations	1	2	3
c. International residence hall in your previous college experience	1	2	3
d. International festivals on campus	1	2	3
e. Study groups with international students	1	2	3
f. Conversation partner program that pairs U.S. students with international students	1	2	3

8. How many undergraduate courses have you taken this academic year, including this term (SP03, SU03, FA03, WI04)?

9. Of these courses, how many focus on perspectives, issues, or events from specific countries or areas outside the United States? Do not include language courses.

9a. Of these courses included in question 9, how many focus on perspectives, issues, or events from specific countries or areas other than Canada, Australia, or Western Europe? Do not include language courses.

9b. Which country or culture would you like to study?

Next, we have some questions about the role of international education.

10. In order to compete successfully in the job market, how important will it be for you to:

	Very Important	Somewhat Important	Not Very Important	Not at All Important	No Opinion
a. Speak a foreign language?	1	2	3	4	5
b. Understand other cultures and customs?	1	2	3	4	5
c. Know about international issues and events?	1	2	3	4	5

11. Please read the following statements and mark if you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement.

	Very Important	Somewhat Important	Not Very Important	Not at All Important	No Opinion
a. The more time spent in class learning about other countries, cultures, or global issues, the less time is available for the basics.	1	2	3	4	5
b. Learning about other countries, cultures, and global issues is useful, but not a necessary component of my education.	1	2	3	4	5
c. The presence of international students (students from other countries) on U.S. campuses enriches the learning experience for American students.	1	2	3	4	5

d. All traditional-age undergraduates should have a study abroad experience some time during their college or university career.	1	2	3	4	5
e. All traditional-age undergraduates should be required to take courses covering international topics.	1	2	3	4	5
f. All traditional-age undergraduates should be required to study a foreign language if they don't already know one.	1	2	3	4	5
g. All weekend/accelerated college students should have a study abroad experience some time during their college or university career, appropriate to their schedule.	1	2	3	4	5
h. All weekend/accelerated college students should be required to take courses covering international topics.	1	2	3	4	5
i. All weekend/accelerated college students should be required to study a foreign language if they don't already know one.	1	2	3	4	5
j. It is the responsibility of ALL faculty to help students become aware of other countries, cultures, or global issues.	1	2	3	4	5
k. The study of language is important in order to understand other cultures.	1	2	3	4	5

Next, we have some questions about whether the events of September 11 have affected your willingness to participate in certain activities.

12. Compared to before September 11, how likely are you now to:

	Very Important	Somewhat Important	Not Very Important	Not at All Important	No Opinion
a. Study abroad?	1	2	3	4	5
b. Support an increases in the number of students from other countries on campus?	1	2	3	4	5
c. Take elective courses that focus on toher countries, cul- tures, or global issues?	1	2	3	4	5
d. Have a serious conversation with students or scholars from other countries on campus?	1	2	3	4	5

13. How do you rate yourself on the following:

	Excellent	Good	Could Be Better	Poor
a. Understand the values and practices of other cultures.	1	2	3	4
b. Respect the values and practices of other cultures.	1	2	3	4
c. Able to appreciated other cultures.	1	2	3	4
d. Able to evaluate other cultures.	1	2	3	4
e. Interact with people of other cultures.	1	2	3	4

14. Are you a: Part-time student Full-time student (12 credits and over)

15. Have you earned: Less than 30 credits 31–60 credits
 61–90 credits 91–120 credits

16. Are you: First-time student Recent AA grad

Recent transfer student Returning after a long break
without an AA degree

17. Are you: Married Single

18. Are you: Female Male

19. Do you have children younger than 18?

One/two children Three or more children None

20. If you have declared a major, what is it? _____

21. What racial or ethnic group would you most identify yourself with?

African American

White

Asian

Multi-racial/ethnic

Hispanic

Other _____

Native American

22. In what year were you born? _____

23. What is the highest degree of education completed by your parents?

a. Mother

Less than high school

College

High school

Postgraduate degree

Some college

(master's/doctorate)

b. Father

Less than high school

College

High school

Postgraduate degree

Some college

(master's/doctorate)

24. What questions and/or suggestions do you have about international study and experiences?

Thank you for your time and responses!

Sample 4: Kennesaw State University

Faculty Survey on International Learning

This study is to determine the effectiveness of our international programs at KSU. We ask that you read this consent form and ask any questions you may have before agreeing to be in the study.

Procedure:

Please complete the attached survey and answer the questions accurately.

Risks and Benefits of Being in the Study:

There are no risks involved in the study.

Confidentiality:

Your answers are treated confidentially. Your answer in the questionnaire cannot be linked to you. Your name is not required to participate in this study.

Voluntary Nature of the Study:

Your participation in the study is entirely voluntary. If you decide to participate, you are free to withdraw at any time without affecting those relationships.

Contacts and Questions:

The persons carrying out the study are Dr. Akanmu Adebayo and Dr. Dan Paracka. If you have questions, you may contact either or both of them at (770) 423-6336.

Statement of Consent:

The purpose of this research has been explained and my participation is entirely voluntary. I understand that the research entails no risks and that my responses are not being recorded in any individually identifiable form. By completing the survey, I am consenting to participate in the study and have my data used by the researchers.

THIS PAGE MAY BE REMOVED AND KEPT BY EACH PARTICIPANT

Research at Kennesaw State University that involves human participants is carried out under the oversight of an Institutional Review Board. Questions or problems regarding these activities should be addressed to ..., Chairperson of the Institutional Review Board, Kennesaw State University, 1000 Chastain Road, Kennesaw, GA 30144, (770) 423-6089.