

At Home in the World Faculty Fellows Program Call for Proposals

Co-sponsored by Office for Institutional Equity and Diversity and Office of International Affairs

NC State was one of eight universities selected by the American Council on Education (ACE) to participate in its At Home in the World (AHITW) initiative. AHITW promotes creating connections between international and diversity efforts in order “to better prepare students for the impacts of globalization and improve cultural communication skills among students, faculty and staff.”

NC State’s AHITW Faculty Fellows program supports the creation of new or significantly modified undergraduate courses, or modules to be embedded in such courses, which meet the objectives of the AHITW initiative to promote cross cultural understanding and competencies. Ideally these courses may meet one or all of the co-requisites in the GEP for global knowledge, interdisciplinarity, or U.S. diversity. The grant requirements and responsibilities are as follows:

- Faculty will receive \$4,000 for course/module development, which may include costs such as international or domestic travel, or funds for a graduate assistant. These funds must be spent within the current fiscal year.
- An AHITW Faculty Fellow may choose to lead a team of colleagues in developing a course or module that is interdisciplinary in nature, drawing on elements which may already be present in other courses. The Fellow may choose to share funding with other faculty collaborators.
- Grant recipients will be required to participate in an initial workshop that details the AHITW grant and its objectives. The workshop and luncheon will take place on February 21, 11:00-12:30 (location TBA).
- Grant recipients will have responsibility to offer the course within one year of receiving the grant. They must then take positive steps toward conversion to a regular course offering within two years, or obtain similar approvals relevant to the course/module developed.
- After the course is offered, all grant recipients will be required to report to other fellows on their experiences.

Criteria for selection:

- Preference to tenured or tenure track faculty, senior clinical/teaching faculty, and senior lecturers who have strong departmental support to assure the likelihood that proposed courses/modules will be converted to regular courses, and to facilitate completion and approval of course revisions.
- Proposal must be clear in purpose, describing how the course/module is tied to the AHITW objectives and learning outcomes, as well as how the outcomes will be assessed.
- Ideally, a group of 10 Fellows will be selected from a diverse representation of colleges.

How to Apply:

- Cover page including Department Head endorsement of proposal
- Course/module proposal – 2 to 3 paragraphs of description and list of topics to be covered; 2 pages total, with co-requisites noted
- Very brief proposed budget, indicating how the funds will be used (1/2 page max)
- Curriculum Vita – abbreviated to 2 pages
- **Submit by 5:00 PM on Wednesday, February 6, 2013 to Joanne Woodard, Vice Provost for Institutional Equity and Diversity, jgwoodar@ncsu.edu**

Proposals due: Wednesday, February 6, 2013

Decision date: Friday, February 15, 2013

Funds must be expended by mid-June, 2013

(rev. 1/11/13)

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Proposal Evaluation Rubric:

50 Points - Course Proposal

- Clarity of purpose, tied to AHITW objectives
- Addresses AHITW student learning outcomes, and describes methods used to assess those outcomes

35 Points – Sustainability

- Demonstrated need for course/module in the curriculum
 - o curricular fit and relevance to respective academic discipline(s)
 - o departmental enrollment priorities would allow course to be taught regularly
 - o avoids duplication of existing courses
- Likelihood that proposed course/module will be converted to regular course
- Alignment with University GEP requirements
- If ongoing delivery of the course requires additional resources, funding source has been identified

15 Points – Budget Justification

- Expenses must be clearly tied to course development. Possible examples include:
 - o Books and other course materials
 - o TA/grad assistant support
 - o Relevant travel such as to specialized archives, etc.
 - o Relevant conferences
 - o Research related to course development

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Below are the names of the ten **NC State Faculty Fellows** and their course development activities funded by the “At Home in the World” initiative at the university.

Agnes Bolonyai, Department of English: “Language in Globalization,” an undergraduate course “examining language, identity, and culture in globalization.”

Chandra Cox, Department of Art + Design: “Summer Design Studio in Johannesburg, South Africa,” to exchange “perspectives of American youth culture” for exposure to “the practice of design for profit in African nations.”

Sandria Freitag, Department of History: “Non-Profits in the Global Context,” an undergraduate course examining “NGOs (Non-Governmental Organizations), which serve as both a crucial component and a revealing characteristic of the strength and effectiveness of a country’s civil society.”

Suzie Goodell, Department of Food, Bioprocessing, and Nutrition Sciences: “Food and Culture,” an undergraduate course examining the food preferences and practices of “a myriad of cultures” within the United States that persist even after groups of people “acculturate and assimilate into a new society.”

Crystal Hayes, Department of Social Work: “Exploratory Trip to Cape Town, South Africa,” a “trip to plan for a 2014 summer course or volunteer opportunities in Cape Town, South Africa on international human rights, social justice, and social work leadership.”

Charles Ludington, Department of History: “How Did We Get Here? A Global History of American Food and Drink,” an undergraduate course examining the “history of food and drink through a global and interdisciplinary perspective.”

D. Seth Murray, Department of International Studies: “Sixteen Intercultural Competency Instructional Modules,” a series of modules “centered on the intercultural competency and multicultural training of NC State students enrolled in International Studies courses both pre- and post-study abroad.”

Francis L. de los Reyes, Department of Civil, Construction, and Environmental Engineering: “Water and Sanitation for Developing Countries,” an undergraduate course for juniors that will discuss “the global realities of water and sanitation infrastructure in developing countries, with a focus on sustainable and appropriate approaches.”

Lori Snyder, Crop Science: “Feast or Famine,” an undergraduate course focusing on “the change of the global landscape in the last decades as well as the causes of hunger and famine from a global perspective.”

Lori Thompson, Department of Psychology: “Voluntourism,” an instructional module that provides an “evidence-based, theory-driven, balanced perspective on the complexities surrounding the delivery of short-term volunteer aid work abroad.”

For additional information about the “At Home in the World” initiative at North Carolina State University, please see the following website:

<http://www.ncsu.edu/sa/ahitw/>