## General Multicultural/International/Global Knowledge, Research & Scholarship Competencies

- **Overarching Competency**: Acquire multicultural/international knowledge, research & scholarship, and develop cognitive flexibility & critical thinking skills that would allow the student to (cognitively) move from separate 'contested territories' to shared 'negotiated spaces[1]' where meaningful and ethical encounter and purposeful deliberation between cultures can take place.
- **Specific Competencies (necessary to achieve the overarching competency)**: Students should demonstrate through an embrace of at least two cultures understanding of, respect for, curiosity about, and advocacy toward:
  - Cultures and their interconnectedness
  - One's own culture within a global and comparative context
  - The ever-changing nature of globalization and the ways in which economic, political, cultural and technological changes affect local, national and transnational cultures and communities (common problems, collective efforts and movements/global solutions)
  - Cultural differences and similarities (examined in a comparative historical and political context)
  - Social and political construction of identities (gender, ethnicity, sexual orientation, religion, class, ability, etc.) and issues associated with multiple identities
  - The relationship between power, knowledge, language (discourse) and privilege in a global context

## Practical/ Professional Competencies (Skills and Attributes)

- **Overarching Competency**: With an intercultural skill set, partner with diverse populations to conceptualize and deliver culturally competent professional services to diverse populations in the 'negotiated space*'
- **Specific Competencies**: Students should demonstrate ability to:
  - Connect, integrate, and apply general multicultural and international knowledge and research and scholarship competencies in new modes of professional practice and problem solving
  - Transfer insights from one's own group/region/nation-state/culture to another to create new knowledge and understanding in areas of professional practice
  - Communicate with people/clients of diverse backgrounds
  - Work in diverse/international teams
  - Mediate/resolve intercultural conflict in diverse work environments

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Note:
* Mila-Schaaf, K. and Hudson, M. (2009). See references.