

# Faculty & Staff Development Practices

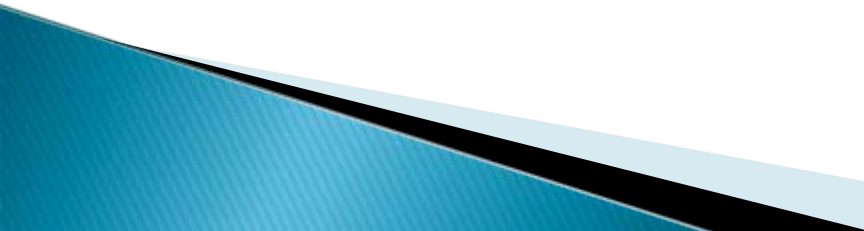
## ACE At Home in the World Conference

**June 29, 2009**


**Bridget M. Newell, Associate Provost for Diversity & Global Learning  
Westminster College, SLC, UT**




# Institutional Commitment to Diversity & Internationalization

- ▶ Core values
    - Respect for diverse people and perspectives
  - ▶ College–Wide Learning goals
    - Global Consciousness, Social Responsibility, Ethical Awareness
  - ▶ Mission & Vision
    - ...preparing students for “success in a rapidly changing world”
    - ...promoting inclusiveness and respect for differences
  - ▶ LE Diversity Requirement & Definition
    - Ability, age, class, gender, national origin, race & ethnicity, religion, sexual orientation; social justice
  - ▶ Centers, Council
  - ▶ Task forces and new positions
- 


# Faculty Development to Date

- ▶ First Year Learning Community Workshops
  - ▶ Learning Goal Workshops (Global Consciousness)
  - ▶ “Diversity Dialogues” Faculty and Staff Teaching and Learning Community
  - ▶ May Term Study Experience “workshop”
  
  - ▶ Curriculum Inventory
- 

# Next Steps

- ▶ E-portfolios: defining learning goals
  - ▶ “Global Consciousness” Faculty Teaching & Learning Community
  - ▶ International Steering Committee
- 

# Potential challenges & questions

- ▶ Highlighting overlap while preserving distinctions
  - ▶ Addressing concerns regarding (real or perceived) uneven development, visibility, support
  - ▶ Engaging a broad base in the conversation
- 

Thank you

