



At Home in the World: Educating for Global Connections and Local Commitments

June 28–30, 2009
Westin Washington, DC City Center
1400 M Street NW
Washington, DC 20005–2750

Sunday, June 28, 2009

12:00–5:00 p.m.

Pre-Institute Workshop and Institute Registration

1:00–4:00 p.m.

Pre-Institute Workshop: Learning Outcomes for a Multicultural World

This workshop will engage participants in identifying learning outcomes that are emphasized by diversity/multicultural education and internationalization initiatives on campus. Participants will be guided in mapping the outcomes shared by these areas across curricular and co-curricular learning opportunities at their respective institutions to identify potential areas for enhanced synergy and collaboration. Participants also will share the assessment practices currently in use at their institution and discuss ways in which they might be adapted to demonstrate student achievement of these learning outcomes.

- Dr. Brian Bridges, Vice Provost for Diversity, Access, and Equity, Ohio University
- Jarred Butto, Program Associate, Center for International Initiatives, ACE
- Dr. Gailda Davis, Associate Director, Center for Advancement of Racial and Ethnic Equity, ACE
- Dr. Christa Olson, Associate Director, Center for International Initiatives, ACE

4:00–4:30 p.m. **Break**

FORMAL INSTITUTE OPENING

4:30–5:00 p.m.

Welcome, Opening Comments, and Introductions

- Dr. Diana Cordova, Director, Center for Advancement of Racial and Ethnic Equity, ACE
- Dr. Madeleine Green, Vice President for International Initiatives, ACE

- 5:00–6:00 p.m. **Opening Keynote: Educating for Global Connections and Local Commitments**
- Dr. Madeleine Green, Vice President for International Initiatives, ACE
 - Dr. John Sexton, President, New York University
- 6:00–7:00 p.m. **Reception**
- 7:00–8:00 p.m. **Individual Team Working Time #1**
- Recommendation 1:* Teams will review their institutional profile and prepare a vision statement that articulates what their institution would look like if it were educating more effectively for global connections and local commitments.
- Recommendation 2:* Teams will identify the most significant issues they will face in launching conversations between colleagues who are currently invested in the multicultural education/diversity and the internationalization/global education agendas at their institution, and how to foster collaboration in efforts to educate for global connections and local commitments.

Monday, June 29, 2009

- 8:00–9:00 a.m. **Continental Breakfast**
- 9:00–10:15 a.m. **Plenary Session #1: Fundamental Issues and Concepts Panel**
- This moderated panel will consist of an institutional leader, an internationalization practitioner, and a scholar on multicultural education who will present the most salient issues of divergence between multicultural education and internationalization—such as diverging histories and motivations—and offer conceptual frameworks for appropriately addressing these issues.
- Opening and Framing Comments: Dr. Christa Olson, Associate Director, Center for International Initiatives, ACE
 - Dr. Gilbert Merx, Former President, Association of International Education Administrators, and Vice Provost for International Affairs, Duke University
 - Dr. Steve O. Michael, First Vice President and President-Elect, National Association of Diversity Officers in Higher Education, and Provost and Vice President for Academic Affairs, Arcadia University
 - Dr. Kumble R. Subbaswamy, Provost, University of Kentucky
- 10:15–10:30 a.m. **Break**
- 10:30–Noon **Group Working Sessions by Institutional Type**
- Topic: Case Study Analysis and Implications
- In this session, participants will be grouped by institutional type and asked to review their institutional case study with colleagues who can offer feedback and suggestions based on their own experiences.

Noon–1:00 p.m.

Buffet Lunch

1:00–2:00 p.m.

Plenary Session #2: Structural and Planning Models

This panel will feature good practice in structural and planning models that both protect the integrity of multicultural education and internationalization initiatives as well as promote fruitful synergy between these initiatives.

- Dr. Rusty Barcelo, Vice President of the Office of Equity and Diversity, University of Minnesota
- Dr. Brian Bridges, Vice Provost for Diversity, Access, and Equity, Ohio University
- Dr. Meredith M. McQuaid, Dean, Office of International Programs, University of Minnesota–Twin Cities
- Dr. Daniel Weiner, Executive Director, Center for International Studies, and Professor of Geography, Ohio University

2:00 – 2:15 p.m.

Break

2:15–3:15 p.m.

Breakout Sessions by Institutional Type

Topic: Structural and Planning Models

Breakout Questions:

- What institutional policies, practices, traditions, and structures serve as barriers to collaboration?
- What institutional policies, practices, traditions, and structures can be used to assist in overcoming these barriers?
- How can institutional strategic planning and budgeting processes be used to promote collaboration?
- How do administrators and faculty from diverse disciplines, departments, and schools interact to bridge the gap?

3:15–3:30 p.m.

Break

3:30–4:45 p.m.

Plenary Session #3: Faculty and Staff Development Practices

An important precursor to transformational change is the development of a culture that is geared toward change for institutional improvement. This panel will feature examples of good practice in hiring policies and faculty development programs that effectively diversify and internationalize the talent pool on campus.

- Mr. Bruce A. King, Assistant to the President for Institutional Diversity, St. Olaf College
- Dr. Bridget Newell, Associate Provost for Diversity and Global Learning, Westminster College
- Dr. Elizabeth Ortiz, President Operating, DePaul University, Loop Campus

4:45–5:00 p.m.

Brief Adjournment Remarks

5:00–6:00p.m.

Recommended Individual Team Working Time

Recommendation 1: Teams will identify the institutional policies, practices, traditions, and structures that serve as barriers to collaboration at their institutions and then brainstorm how they might be modified or used differently to overcome barriers.

Recommendation 2: Teams will consider how the institutional strategic planning and budgeting processes might be used to promote collaboration between these initiatives. What are likely strategic objectives?

Tuesday, June 30, 2009

7:30–8:00 a.m.

Continental Breakfast

8:00–9:00 a.m.

Concurrent Roundtable Sessions

1. Advice for Chief Diversity and Chief Internationalization Officers
 - Dr. John Heyl, Vice President for Global Education, Cultural Experiences Abroad
 - Dr. Damon A. Williams, Vice Provost for Diversity, University of Wisconsin–Madison
2. Facilitating Collaborations on a Shoestring Budget: Leveraging Funding for Synergistic Programming
 - *State University of New York College at Buffalo*
3. Service Learning as a Tool for Global Awareness & Intercultural Advancement
 - *Gustavus Adolphus College*
4. Technology–International Distance Learning for Cultural Awareness
 - *Walden University*

9:00–10:15 a.m.

Plenary Session #4: Synergistic Curricular Models

Although structures, policies, and practices lay the foundation for effective change, transformation of the curriculum is the “heart of the matter”—that is, the curriculum is the primary vehicle for the communication of the knowledge, skills, and attitudes or predispositions that institutions seek to inculcate in their students. This panel will feature curricular models that embody in their learning outcomes, design, pedagogy, and delivery the kind of complementary and synergistic thinking afforded by collaboration between multicultural and international educators.

- Mr. Paul James, Director of Campus Diversity Affairs, Baldwin-Wallace College
- Dr. Masami Nishishiba, Assistant Professor, Public Administration–Urban and Public Affairs, Portland State University
- Dr. Patrice Petro, Special Assistant to the Provost for International Programs, University of Wisconsin–Milwaukee

10:15–11:00 a.m.

Individual Team Working Time

Recommendation 1: Teams will discuss the examples of good practice presented during the symposium and identify those practices that hold the most promise for working well at their institutions.

Recommendation 2: Teams will develop an action plan for how they will proceed upon returning to their institutions in communicating what was discussed at the symposium and for advancing the collaborative agenda back home.

11:00–11:15 a.m.

Break

11:15–12:15 p.m.

Closing Moderated Panel

This moderated panel will consist of three senior institutional leaders who will explore key issues that must be addressed when advancing an institution's efforts to educate for global connections and local commitments. They also will provide advice on strategies that participants might use when approaching their own senior leadership.

- Dr. Ding-Jo Currie, Interim Chancellor, Coast Community College District
- Dr. Yolanda Moses, Associate Vice Chancellor, University of California, Riverside
- Dr. Daniel Papp, President, Kennesaw State University

12:15–12:45 p.m.

Adjourning Comments

- Dr. Diana Cordova, Director, Center for Advancement of Racial and Ethnic Equity, ACE
- Dr. Madeleine Green, Vice President for International Initiatives, ACE