

## Linking Activities and Strategies to Student Learning Goals

**Instructions:** List your top nine student learning goals in the left most column. Then, consider which course(s), co-curricular offering(s), academic program(s), and/or center(s) and institute(s) contribute to the accomplishment of these learning goals. List these units of analysis across the top of the matrix. In the intersecting box, note the specific learning opportunities offered by the units you have identified. Also note which goals seem to be addressed in several places and which goals are not adequately addressed.

**Discussion Questions:**

1. Which goals are addressed in several places? How might integration of student learning between these diverse learning opportunities be enhanced?
2. Which goals do not seem to be adequately addressed? What courses, academic programs, and co-curricular programs might lend themselves to revision in order to address these goals?
3. What additional curriculum and co-curricular development work may be necessary to ensure that students are achieving these goals? Who needs to be involved? How can they be most effectively engaged and supported in their work?

Goal	Unit of Analysis 1	Unit of Analysis 2	Unit of Analysis 3
Goal 1			
Goal 2			
Goal 3			
Goal 4			
Goal 5			
Goal 6			
Goal 7			
Goal 8			
Goal 9			