



ACE AMERICAN COUNCIL ON EDUCATION
The Unifying Voice for Higher Education
Bridging the Gap Symposium
June 25–26, 2008
Westin Washington DC City Center
1400 M Street NW
Washington, DC 20005-2750
Agenda

Wednesday, June 25, 2008

8:00–9:00 a.m. **Pre-Symposium Registration (Monticello Foyer) and Continental Breakfast (Monticello Ballroom West)**

9:00 a.m.–Noon **Pre-Symposium Workshop (Monticello Ballroom West)**

What a 21st Century Graduate Should Know and Be Able to Do: Identifying Learning Outcomes That Bridge the Gap between Multicultural Education and Internationalization

This workshop will engage participants in identifying learning outcomes that are addressed by diversity, multicultural education, and internationalization initiatives on U.S. campuses. Participants will then be guided in mapping the outcomes shared by these areas across curricular or co-curricular learning opportunities at their respective institutions in order to identify potential areas for enhanced synergy and collaboration. Finally, participants will share the assessment practices currently in use at their institution and how they might be adapted to demonstrate student achievement of these learning outcomes. The workshop will be facilitated by the following:

- Dr. Duncan Carter, Professor/Associate Dean of English & Liberal Arts and Sciences, Portland State University
- Dr. Martha Balshem, Special Assistant to the President for Diversity & Professor, Portland State University
- Dr. Brian Bridges, Associate Director, Center for Advancement of Racial and Ethnic Equity (CAREE), American Council on Education (ACE)
- Dr. Christa Olson, Associate Director, Center for International Initiatives (CII), ACE

FORMAL SYMPOSIUM OPENING

8:00 a.m.–1:00 p.m. **Symposium Registration (Ballroom Foyer)**

1:00–1:30 p.m. **Welcome, Opening Comments, and Introductions (National Ballroom A)**

- Dr. Madeleine Green, Vice President for International Initiatives, ACE
- Dr. Diana Cordova, Director, CAREE, ACE

1:30–2:30 p.m. **Opening Keynote: Rationales for Bridging the Gap and Changing Institutions to Meet the Needs of the 21st Century (National Ballroom A)**

Introduction: Dr. Diana Cordova, CAREE, ACE

- Dr. Yolanda Moses, Professor/Special Assistant to the Chancellor for Excellence and Diversity/Vice Provost, Conflict Resolution, University of California, Riverside

Dr. Moses will articulate a vision for an institution that effectively prepares students to address the globalized, multicultural demands of our society and will challenge participants to articulate the most salient rationales for their own institutional efforts to bridge the gap between internationalization and multicultural education.

2:30–3:30 p.m.

Issues and Conceptual Framework Panel (National Ballroom A)

This panel consists of an institutional leader, an internationalization practitioner, and a scholar on multicultural education who will present the most salient issues of divergence between multicultural education and internationalization—such as diverging histories and motivations—and offer conceptual frameworks for appropriately addressing these issues. Introduction and Moderation: Dr. Brian Bridges, CAREE & Dr. Christa Olson, CII, ACE

- Dr. James A. Banks, Professor of Diversity Studies and Director of the Center for Multicultural Education, University of Washington
- Dr. JoAnne McCarthy, International Education Consultant
- Dr. James Anderson, Incoming Chancellor of Fayetteville State University

3:30–3:45 p.m.

Break (Ballroom Foyer)

3:45–4:45 p.m.

Breakout Sessions by Institutional Type

- Associate's Colleges (West Room, Ballroom Level)
- Doctorate-granting Universities (Group A: Belle Air Room; Group B: Sherwood Room, Upper Mezzanine)
- Master's Colleges and Universities (Group A: East Room; Group B: Woodlawn Room, Ballroom Level)
- Baccalaureate Colleges (Westover Room, Upper Mezzanine)

Breakout Questions:

- From the perspective of your functional position at the institution, what are the most salient challenges that you face in collaborating with other colleagues in bridging the gap?
- What are some illustrative examples of success?

4:45–5:00 p.m.

Break (Ballroom Foyer)

5:00–5:45 p.m.

Plenary #1: Preparing Students for a Globally Diverse Society (National Ballroom A)

Introduction: Dr. Madeleine Green, CII, ACE

- Ms. Cecy Kuruvilla, Market Senior Director Diversity, Sodexo Education Services

5:45–6:30 p.m.

Team Working Time

Recommendation 1: Teams will review their institutional profile and prepare a vision statement that articulates what their institution would look like if it were more effectively cultivating collaboration between multicultural education and internationalization.

Recommendation 2: Teams will identify the most significant issues that they will face in launching conversations between colleagues invested in the multicultural education/diversity and the internationalization/global education agendas at their institution.

6:30–7:30 p.m.

Reception (Monticello Ballroom West)

Thursday, June 26, 2008

7:30–8:00 a.m. **Continental Breakfast (Ballroom Foyer)**

8:00–9:00 a.m. **Concurrent Sessions**

Facilitators will lead discussions on the following themes. Please feel free to attend the session of your choice.

- **Diversity, Group Identity, and Citizenship Education in a Global Age (National Ballroom A)**
Introduction: Dr. Diana Cordova, CAREE, ACE
Dr. James A. Banks, Professor of Diversity Studies & Director of the Center for Multicultural Education, University of Washington
- **Local Roots, Global Reach: Institutionalizing Multicultural-International Education (East Room, Ballroom Level)**
Dr. Leon Richards, Chancellor, Kapi'olani Community College
Dr. Robert Franco, Director of Planning, Kapi'olani Community College
- **Bridging the Gap with Service Learning Programs (West Room, Ballroom Level)**
Dr. Emmanuel O. Oritsejafor, Director, International Affairs & Associate Professor & Colleagues, North Carolina Central University; Dr. Joanne Passaro, Provost and Vice President of Academic Affairs, Carroll College
- **Assessment of Collaborative Initiatives as a Student Learning Tool (Woodlawn Room, Ballroom Level)**
Dr. Kathleen O'Brien, Vice President for Academic Affairs, Alverno College
Dr. Zohreh Emami, Associate Vice President for Academic Affairs, Alverno College
Dr. Donna Englemann, Professor of Philosophy, Alverno College

9:00–10:15 a.m. **Plenary #2: Structural & Planning Models for Bridging the Gap (National Ballroom A)**

This panel features good practice in structural and planning models that both protect the integrity of multicultural education and internationalization initiatives as well as promote fruitful synergy between these initiatives.

Moderator: Dr. Brian Bridges, CAREE, ACE

- Dr. Judy Krutky, Associate Academic Dean for Intercultural Education, Baldwin-Wallace College
- Dr. Robert Franco, Director of Planning, Kapi'olani Community College
- Dr. Ronald Taylor, Vice Provost for Multicultural and International Affairs & Professor of Sociology, University of Connecticut

10:15–10:30 a.m. **Break (Ballroom Foyer)**

10:30–11:30 a.m. **Breakout Sessions by Institutional Type**

Topic: Structural and Planning Models

- Associate's Colleges (West Room, Ballroom Level)
- Doctorate-granting Universities (Group A: Belle Air Room; Group B: Sherwood Room, Upper Mezzanine)
- Master's Colleges and Universities (Group A: East Room; Group B: Woodlawn Room, Ballroom Level)
- Baccalaureate Colleges (Westover Room, Upper Mezzanine)

Breakout Questions:

- What institutional policies, practices, traditions, and structures serve as barriers to collaboration?
- What institutional policies, practices, traditions, and structures can be used to assist in overcoming these barriers?

- How can institutional strategic planning and budgeting processes be used to promote collaboration?
- How do administrators and faculty from diverse disciplines, departments, and schools interact to bridge the gap?

11:30 a.m.–12:30 p.m.

Lunch (Monticello Ballroom)

12:30–1:30 p.m.

Team Working Time (Monticello Ballroom & National Ballroom A)

Recommendation 1: Teams will identify the institutional policies, practices, traditions, and structures that serve as barriers to collaboration at their institutions and then brainstorm how they might be modified or used differently to overcome barriers.

Recommendation 2: Teams will consider how the institutional strategic planning and budgeting processes might be used to promote collaboration between these initiatives. What are likely to emerge as strategic objectives?

1:30–2:30 p.m.

Plenary #3: Faculty and Staff Development Practices (National Ballroom A)

An important precursor to transformational change is the development of a culture that is geared toward change for institutional improvement. This panel features examples of good practice in hiring policies and faculty development programs that effectively diversify and internationalize the talent pool on campus.

Moderator: Dr. Christa Olson, CII, ACE

- Dr. Enrique Bonus, Associate Professor, American Ethnic Studies, University of Washington
- Dr. Elaine Meyer-Lee, Director, Center for Women’s Intercultural Leadership, St. Mary’s College
- Dr. Megan Palmer, Interim Executive Director, Center of Teaching and Learning, Indiana University-Purdue University Indianapolis

2:30–2:45 p.m.

Break (Ballroom Foyer)

2:45–3:45 p.m.

Plenary #4: Good Practice: Curricular Models for Bridging the Gap (National Ballroom A)

While structures, policies, and practices lay the foundation for effective change, transformation of the curriculum is the “heart of the matter”—that is, the curriculum is the primary vehicle for the communication of the knowledge, skills, and attitudes or predispositions that institutions seek to inculcate in their students. This panel will feature curricular models that embody in their learning outcomes, design, pedagogy, and delivery the kind of complementary and synergistic thinking afforded by a bridge between multicultural education and internationalization.

Moderator: Dr. Brian Bridges, CAREE, ACE

- Dr. Lee Ann Grace, Assistant Dean, International & Exchange Programs, Buffalo State College
- Dr. Judith Puncochar, Associate Professor & Chair, Ethnic & Cultural, Northern Michigan University
- Dr. Ellen Skilton-Sylvester, Coordinator, Global Connection, Arcadia University

3:45–4:45 p.m.

Team Working Time

Recommendation 1: Teams will discuss the examples of good practice presented during the symposium and identify those practices that hold the most promise for working well at their institutions.

Recommendation 2: Teams will develop an action plan for how they will proceed upon return to their institutions in communicating what was discussed at the symposium and for advancing the collaborative agenda back home.

4:45–5:15 p.m.

Closing Plenary (National Ballroom A)

Introduction: Dr. Barbara Hill, Senior Associate, CII, ACE

Dr. Ding-Jo Currie, President, Coastline Community College will address the participants' role in cultivating collaboration between internationalization and multicultural education at their institutions, as well as the power and importance of such collective efforts in preparing students for the 21st century.

5:15–5:30 p.m.

Closing Remarks (National Ballroom A)

- Dr. Madeleine Green, CII, ACE