

Developing a Global Learning Environment at Arcadia University



Twenty Years of Effort

- Early Years
 - Long Range Planning
 - Agreeing on Importance of Internationalization
 - Using Strength of Center for Education Abroad
 - Faculty Travel to Visit International Partners
 - Encouraging Study Abroad

Middle Years: 1995-2004

- Faculty Development Grants to Encourage Adding International Perspectives to Existing Courses
- General Education Program
- Growth in Partnerships Abroad
- Encouraging Study Abroad

Recent Years: 2004-Present

- Vision: Leader in Global Education
- Strategic Planning: Create a Global Learning Environment with International and Multicultural Perspectives Infused throughout Students' Experience
- Yearly Development of Action Plan with Assessment



Critical Elements

- Pathways to Study Abroad
- International Studies Major
- Majors Abroad Program (MAP)
- First Year and Sophomore Programs
- Graduate Programs
- Student Life

The Arcadia Promise

- Global, Integrative and Personal Learning Environment
 - Internal Consensus and Awareness
 - External Messages
 - Deepening and Living the Promise

New Undergraduate Curriculum

- Process for Its Creation
- From “Internationalization” to Global Connections
- A New Structure that Features Enhanced Flexibility and a Blurring of Traditional Academic Boundaries

The New Curriculum

- Curricular Experiences
 - First Year Seminar—Learning Communities
 - University Seminars—Cross Disciplinary
 - Global Connections Experience *WITH REFLECTION*
 - Senior Capstone

New Curriculum

- Areas of Inquiry
 - Creative Expressions (1)
 - Cultural Legacies (2)
 - Natural and Physical World (2)
 - Self and Society (2)

New Curriculum

- Intellectual Practices
 - Global Connections (2)
 - Modern Language (through 102 Level)
 - Quantitative Reasoning (2)
 - Visual Literacy (1)
 - Writing (4), with *“across the curriculum”* focus