

House and Senate Information Mandates to Aid Prospective Students							
	Consumer Cost Information		UCAN				
	H.R. 4137 (pgs. 49-55)		S.1642 (pgs. 37-42)	Number of reporting items (House)	Number of reporting items (Senate)	Is Data Collected (where)	Comments
A	A statement of the institution's mission and specialties.	A	A statement of the institution's mission and specialties.	1	1	Yes (IPEDS)	
B	Total number of undergraduate students who applied, were admitted, and enrolled at the institution.	B	Total number of undergraduate students who applied, were admitted, and enrolled at the institution.	3	3	Yes (IPEDS)	
C	Where applicable, reading, writing, mathematics, and combined scores on the SAT or ACT for the middle 50 percent range of the institution's freshman class.	C	Where applicable, reading, writing, mathematics, and combined scores on the SAT or ACT for the middle 50 percent range of the institution's freshman class.	8	8	Yes (IPEDS)	Only collected for institutions that require test scores. "Where applicable" should exclude institutions who do not require tests.
D	Enrollment of full-time, part-time and transfer students at the institution at the undergraduate and, where applicable, graduate level.	D	Enrollment of full-time, part-time and transfer students at the institution at the undergraduate and, where applicable, graduate level.	3 (6 for schools with graduate programs)	3 (6 for schools with graduate programs)	No	IPEDS has enrollment data for full-time and part-time students. However, transfer in data is collected only for first-time, full-time, degree- or certificate-seeking undergraduate students.

Compiled by the American Council on Education

*Common Data Set (see definition on last page)

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E	Percentage of male and female undergraduate students enrolled at the institution.	E	Percentage of male and female undergraduate students enrolled at the institution.	2	2	Yes (IPEDS)	
F	Percentage of enrolled undergraduate students from the state in which the institution is located, from other states, and from other countries.	F	Percentage of enrolled undergraduate students from the state in which the institution is located, from other states, and from other countries.	3	3	No	IPEDS data collected only for first-time full-time students and only collected every other year.
G	Percentage of enrolled undergraduate students at the institution by race and ethnic background.	G	Percentage of enrolled undergraduate students at the institution by race and ethnic background.	7	7	Yes (IPEDS)	
H	Percentage of enrolled undergraduate students at the institution registered with the office of disability services (or equivalent department) as students with disabilities.		Not in Senate	1	1	No	Not collected in IPEDS or CDS* (May be collected by Equal Employment Opportunity Commission.)
I	Retention rates for full-time and part-time, first-time, first-year undergraduate students enrolled at the institution.	H	Retention rates for full-time and part-time, first-time, first-year undergraduate students enrolled at the institution.	2	2	No	IPEDS does not collect retention data on part-time students.

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J	Average time to degree or certificate completion for first-time, first-year, undergraduate students enrolled at the institution.	I	Average time to degree or certificate completion for first-time, first-year, undergraduate students enrolled at the institution.	1	1	No	Because IPEDS does not collect graduation data beyond 6 years, this cannot be calculated.
K	Percentage of enrolled undergraduate students who graduate within 2 years (in the case of 2-year institutions), and 4, 5, and 6 years (in the case of 2-year and 4-year institutions), <u>including by income category, as defined in paragraph (4)</u>	J	Percentage of enrolled undergraduate students who graduate within 2 years (in the case of 2-year institutions), and 4, 5, and 6 years (in the case of 2-year and 4-year institutions)	15 (20 for 2 yrs)	3 (4 for 2 yrs)	No	Income data as requested in House language is not available in IPEDS.
L	Number of students who obtained a certificate or an associate, bachelor's, master's, or doctoral degree at the institution.	K	Number of students who obtained a certificate or an associate, bachelor's, master's, or doctoral degree at the institution.	5	5	Yes (IPEDS)	
M	Undergraduate major areas of study with the highest number of degrees awarded.	L	Undergraduate major areas of study with the highest number of degrees awarded.	Unclear how many undergraduate majors (at least 1)	Unclear how many undergraduate majors (at least 1)	Yes (IPEDS)	

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N	The student-faculty ratio and number of full-time, part-time, and adjunct faculty, <u>and graduate teaching and research assistants with instructional responsibilities</u> , at the institution.	M	The student-faculty ratio, and number of full-time, part-time, and adjunct faculty at the institution.	5	4	No	No specific adjunct data collected by IPEDS. Ratios would be inaccurate because of non-credit versus for-credit issue --this is particularly bad for community colleges. IPEDS does not ask about teaching responsibilities for graduate assistants.
O	Percentage of faculty at the institution with the highest degree in their field.	N	Percentage of faculty at the institution with the highest degree in their field.	1	1	No	IPEDS does not collect data on degrees earned by faculty. CDS* collects highest degree obtained for faculty, but not highest degree in field.
P	Percentage change in total price in tuition and fees and the net price for an undergraduate at the institution in each of the <u>3</u> most recent preceding academic years.	O	Percentage change in total price in tuition and fees and the net price for an undergraduate at the institution in each of the <u>5</u> most recent preceding academic years.	6	10	No	IPEDS does not currently collect this information but plans to do so in the future.

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Q	Total average annual cost of tuition and fees, room and board, and books and other related costs for an undergraduate student enrolled at the institution, for: full-time undergraduate living on campus; full-time undergraduate living off campus; for public institutions, in-state and out-of-state students living on and off campus.	P	Total average annual cost of tuition and fees, room and board, and books and other related costs for an undergraduate student enrolled at the institution, for: full-time undergraduate living on campus; full-time undergraduate living off campus; for public institutions, in-state and out-of-state students living on and off campus.	6 for privates/12 for publics	6 for privates/12 for publics	No	IPEDS collects this for first-time students only. Upper-class students may face different charges and living arrangements.
R	Average annual grant amount (including federal, state, and institutional aid) <u>broken down by income category as defined in paragraph (4)</u> for a student enrolled at the institution.	Q	Average annual grant amount (including federal, state, and institutional aid) for a student enrolled at the institution.	5	1	No	IPEDS does not currently collect this information but plans to do so in the future. If collected, it will only be done for first-time full-time undergrads.

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S	Average annual amount of federal student loans and other loans provided through the institution to undergraduate students enrolled at the institution.	R	Average annual amount of federal student loans and other loans provided through the institution to undergraduate students enrolled at the institution.	2	2	No	IPEDS does not currently collect this information but plans to do so in the future. If collected, it will only be done for full-time, first-time undergraduate students.
T	Total annual grant aid available to undergraduate students enrolled at the institution, from the federal government, a state, the institution, and other sources.	S	Total annual grant aid available to undergraduate students enrolled at the institution, from the federal government, a state, the institution, and other sources.	4	4	No	Institutions do not know all aid that is available to students. Students frequently receive aid the schools do not know about.

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U	Percentage of undergraduate students enrolled at the institution receiving federal, state, and institutional grants, student loans, and any other type of student financial assistance provided publicly or through the institution, such as federal work-study funds.	T	Percentage of undergraduate students enrolled at the institution receiving federal, state, and institutional grants, student loans, and any other type of student financial assistance provided publicly or through the institution, such as federal work-study funds.	5	5	No	Do not have data on "other type of student financial assistance."
V	Number of students receiving Federal Pell Grants at the institution.		Not in Senate	1	1	Yes (OPE)	OPE collects this data now. IPEDS does not currently collect this information. They are considering it but only for full-time, first-time undergraduate students.
W	Average net price of the institution <u>calculated for each income category, as defined in paragraph (4), for each of the 3 most recent preceding academic years.</u>	U	Average net price for all undergraduate students enrolled at the institution.	15	1	No	IPEDS does not currently collect this information but is considering it only for first-time full-time students.

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X	Percentage of first-year undergraduate students enrolled at the institution who live on campus and off campus.	V	Percentage of first-year undergraduate students enrolled at the institution who live on campus and off campus.	2	2	No	IPEDS does not collect number of students living on campus; CDS* does.
Y	The institution's cohort default rate, as defined under section 435 (m).		Not in Senate	1	1	Yes (OPE)	Available from OPE.
Z	Information on the policies of the institution related to transfer of credit from other institutions.	W	Information on the policies of the institution related to transfer of credit from other institutions.	1	1	No	Not collected in IPEDS, is collected in CDS*.
AA	Information on campus safety required to be collected under section 485 (f)	X	Information on campus safety required to be collected under section 485 (f)	9	9	Yes (OPE)	Collected by OPE. College Navigator provides a link to the data.

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BB	Links to the appropriate sections of the institution's web site that provide information on student activities offered by the institution, such as intercollegiate sports, student organizations, study abroad opportunities, intramural and club sports, specialized housing options, community service opportunities, cultural and arts opportunities on campus, religious and spiritual life on campus, and lectures and outside learning opportunities.	Y	Links to the appropriate sections of the institution's web site that provide information on student activities offered by the institution, such as intercollegiate sports, student organizations, study abroad opportunities, intramural and club sports, specialized housing options, community service opportunities, cultural and arts opportunities on campus, religious and spiritual life on campus, and lectures and outside learning opportunities.	minimum of 10	minimum of 10	No	IPEDS only collects URL's for school's official web site. This can be fixed by striking the "appropriate sections of".

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CC	Links to the appropriate sections of the institution's web site that provide information on services offered by the institution to students during and after college, such as internship opportunities, career and placement services, and preparation for further education.	Z	Links to the appropriate sections of the institution's web site that provide information on services offered by the institution to students during and after college, such as internship opportunities, career and placement services, and preparation for further education.	minimum of 3	minimum of 3	No	IPEDS only collects URL's for school's official web site. This can be fixed by striking the "appropriate sections of".
Total				128 (90 items not currently collected)	101 (63 items not currently reported)		

*The Common Data Set (CDS) initiative is a voluntary collaboration between the higher education community and college and university guidebook publishers to develop a set of standards and definitions of commonly collected data items. The CDS is not a survey instrument nor set of data housed in a database. For detailed information, please visit: <http://www.commondataset.org>.

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