Mapping Internationalization on U.S. Campuses 2021

Welcome to ACE's 2021 Mapping Internationalization on U.S. Campuses survey.

In this survey, you will be asked about your institution's efforts and activities in six key areas, which reflect ACE's Model for Comprehensive Internationalization:

- Institutional commitment and policy
- Leadership and structure
- Curriculum and co-curriculum
- Faculty and staff support
- Mobility
- Partnerships

To complete the survey, you may find it helpful to engage the assistance of colleagues such as the "senior international officer," study abroad or international programs director, admissions director, and/or institutional research staff.

If you would prefer to complete an electronic version of this survey, or if you do not know whether you or someone else at your institution has already completed this survey, please contact Maria Claudia Soler, Ph.D. at mcsoler@acenet.edu or at mappingsurvey@acenet.edu

If you know that this survey has already been completed electronically by you or someone else at your institution, please recycle this paper version.

To learn more about our Mapping survey, visit www.acenet.edu/mapping

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Please provide your contact information, in case we have any questions or need clarification about your responses. We will use your information solely for purposes of this study.

Institution name:

City, State, Zip code:

Your name:

Title:

Email:

Work phone:

Mapping Internationalization on U.S. Campuses
2021

Welcome to the American Council on Education's 2021 Mapping Internationalization on U.S. Campuses survey!

Conducted every five years, Mapping Internationalization on U.S. Campuses assesses the current state of internationalization at American colleges and universities, analyzes progress and trends over time, and identifies future priorities. It is the only comprehensive source of data and analysis on internationalization in U.S. higher education and includes two- and four-year, public and private, degree-granting institutions.

Institutions' participation in the survey is crucial to the success of the Mapping study, and to ACE's ability to provide accurate, up-to-date information about how colleges and universities are responding to the challenges and opportunities of an increasingly globalized world.

SURVEY CONTENT

As a chief academic officer, the institution-wide scope of your work positions you well to provide information about the full array of internationalization initiatives underway throughout your campus. In the survey, you will be asked about efforts and activities in six key areas, which reflect ACE's Model for Comprehensive Internationalization.

- Institutional commitment and policy
- Leadership and structure
- Curriculum and co-curriculum
- Faculty and staff support
- Mobility
- Partnerships

We recognize the unprecedented challenges that the COVID-19 pandemic has posed for higher education institutions in 2020. To help us better understand these challenges, for some of the questions you will be asked to provide separate responses for two different time periods:

- The period between the beginning of the academic year 2016-17 and January 2020 (prior to COVID-19)
- The period between February 2020 and Spring 2021 (from the beginning of the COVID-19 pandemic to present)

We have also included some targeted questions focused directly on the effect of COVID-19 on internationalization activities at your institution.

RESPONDING TO THE SURVEY

We have designed the Mapping survey to be as easy to complete as possible. Before you begin, please note the following:

- This comprehensive survey will take approximately 30 minutes to complete.
- The survey link is unique to your institution, so you can send it to colleagues (e.g. the senior international officer) at your institution to complete parts of the survey.

Thank you in advance for your participation and thoughtful contributions to this study. Survey data will be reported in the aggregate; individual institutional responses will not be released publicly. If you encounter technical difficulties or have questions about the survey, please contact Dr. Maria Claudia Soler, Senior Research Analyst, at mcsoler@acenet.edu or at mappingsurvey@acenet.edu.

Overall Status and Trends

1. Overall, how would you describe the level of internationalization at your institution?

	Very low	Low	Moderate	High	Very high
Between 2016-17 and January 2020 (prior to COVID-19)	○	○	○	○	○
Between February 2020 and Spring 2021 (during COVID-19)	○	○	○	○	○

2. Has internationalization accelerated on your campus?

	Yes, to a significant degree	Yes, somewhat	No change	No, but my institution has always been a leader in this area	No, it declined
Between 2016-17 and January 2020 (prior to COVID-19)	○	○	○	○	○
Between February 2020 and Spring 2021 (during COVID-19)	○	○	○	○	○

3. What are your institution's main reasons for internationalizing? (Please select up to three).
- ❑ Improve student preparedness for a global era
- ❑ Diversify students, faculty and staff at the home campus
- ❑ Become more attractive to prospective students at home and overseas
- ❑ Raise international reputation and rankings
- ❑ Support institutional accreditation
- ❑ Generate new revenue for the institution
- ❑ Attract global talent (faculty and researchers)
- ❑ Contribute to international development initiatives
- ❑ Participate in U.S. diplomacy efforts
- ❑ Maintain U.S. economic, scientific and technological competitiveness
- ❑ Other (please specify) _____

4. Which internationalization activities have been the highest priority on your campus? (Please select up to three per time period).

	Between 2016-17 and January 2020 (prior to COVID-19)	Between February 2020 and Spring 2021 (during COVID-19)
Recruiting international students	❑	❑
Increasing study abroad for U.S. students	❑	❑
Internationalizing the curriculum and/or co-curriculum	❑	❑
Faculty development	❑	❑
Partnerships with institutions/organizations abroad	❑	❑
International research collaborations	❑	❑
None of the above	❑	❑

5. Who have been the most vital catalysts for spurring internationalization on your campus? (Please <u>rank up to three</u> by typing in the numerals 1, 2, and 3).
_____ President/CEO
_____ Board
_____ Chief academic officer
_____ Senior international officer (e.g. Associate Provost or Director)
_____ Team of senior leaders in administration
_____ Dean or department chair
_____ Faculty
_____ Students
_____ Alumni
_____ Other (please specify)

6. Has your institution received external funding specifically for internationalization programs or activities from any of the following sources in the last three years (academic years 2018-2019 to 2020-2021)? (Please select all that apply).

- ❑ No external funding received

- ❑ Federal government

- ❑ State government

- ❑ Alumni

- ❑ Individual donors other than alumni

- ❑ Foundations

- ❑ Corporations

- ❑ Foreign governments (please specify) _____

- ❑ Other (please specify) _____

7. To the best of your understanding, how has funding for internationalization at your institution from the following sources changed in the past three years (academic years 2018-2019 to 2020-2021)?

	Increased	No change	Decreased	Not applicable
Internal institutional funds	○	○	○	○
U.S. federal government	○	○	○	○
State government	○	○	○	○
Other external sources (alumni, corporations, foundations, etc.)	○	○	○	○

8. Has your institution developed a formal strategy and/or launched a dedicated fundraising campaign to raise money specifically to support internationalization or related activities?

○ Yes

○ No

Institutional Commitment and Policy

1. Are internationalization or related activities (e.g., international or global education) specifically referred to in your institution's mission statement?
○ Yes

○ No

○ No mission statement exists

2. Are internationalization or related activities (e.g., international or global education) among the top five priorities in your institution's current strategic plan?

○ Yes

○ No

○ No strategic plan exists

3. Does your institution have a separate plan that specifically addresses institution-wide internationalization?

❍ Yes

❍ No

4. Does your institution have a campus-wide committee or task force that works solely on advancing internationalization efforts on campus?

❍ Yes

❍ No

5. Has your institution formally assessed the impact or progress of its internationalization efforts in the last three years (academic years 2018-2019 to 2020-21)?

❍ Yes

❍ No

If No Is Selected, Then Skip To Leadership and Structure Question 1

6. Since you indicated that your institution has formally assessed the impact or progress of its internationalization efforts in the last three years, were any of these assessments initiated in response to COVID-19?

❍ Yes

❍ No

Leadership and Structure

1. Which best describes the administrative structure of the international activities and programs at your institution?

❍ A single office leads internationalization activities and programs

❍ No particular office leads internationalization activities and programs

2. Is there a full-time administrator who oversees or coordinates multiple internationalization activities or programs?

❍ Yes

❍ No

If No Is Selected, Then Skip To Question 3

2b. To whom does this full-time administrator report?

❍ President/CEO

❍ Chief academic officer

❍ Other administrator in academic affairs

❍ Chief student affairs officer

❍ Chief diversity officer

❍ Other administrator in student affairs

❍ Other (please specify) _____

3. For administrative staff outside of the international programs office, which of the following activities did your institution provide funding for? (Please select all that apply). Note: Do not include faculty.

	Between 2016-17 and January 2020 (prior to COVID-19)	Between February 2020 and Spring 2021 (during COVID-19)
Leading students on study abroad programs	❑	❑
Travel to meetings or conferences abroad	❑	❑
Studying or conducting research abroad	❑	❑
Other professional development opportunities abroad	❑	❑
Institution-hosted professional development opportunities related to internationalization that do not require travel (workshops, training sessions, etc.)	❑	❑
Non-institution-hosted professional development opportunities that do not require travel	❑	❑
None of the above	❑	❑

Curriculum and Co-curriculum

1. Are there specified international or global student learning outcomes at your institution?

○ Yes, for all students

○ Yes, for students in some schools, departments, or programs

○ No

2. Does your institution offer any undergraduate degrees?

○ Yes

○ No

If No Is Selected, Then Skip To Faculty and Staff Support Question 1

3. Is your institution currently engaged in any initiatives to internationalize the undergraduate curriculum?

○ Yes

○ No

If No Is Selected, Then Skip To Question 5

4. At which level(s) is your institution making efforts to internationalize the undergraduate curriculum? (Please select all that apply).

❑ Institution-wide (e.g., committee, faculty senate)

❑ Schools (e.g., education, engineering)

❑ Departments (e.g., business, chemistry) or programs (e.g., interdisciplinary program)

❑ Individual courses

❑ Other (please specify) _____

❑ None of the above

5. Does your institution have a foreign language graduation requirement for undergraduates?

○ Yes, for all bachelor's/associate degree students

○ Yes, for some bachelor's/associate degree students

○ No

If No Is Selected, Then Skip To Question 7

6. What is the foreign language requirement for graduation for undergraduates? Note: If your institution has different requirements for different students, please select the requirement as it applies to the largest school/college/program.

○ One semester or equivalent

○ One year or equivalent

○ More than one year, but less than two years

○ Two years or equivalent

○ More than two years or equivalent

7. Do your institution's general education, distribution, or equivalent requirements include an international/global component?

○ Yes

○ No

○ Not applicable, my institution does not have such requirements

If No Is Selected, Then Skip To Question 9… If Not applicable Is Selected, Then Skip to Question 9

8. Which best describes your institution's general education, distribution, or equivalent requirements?

○ Students are required to take a course or courses that feature global trends or issues such as health, environment, or peace studies

○ Students are required to take a course or courses that feature perspectives, issues, or events from specific countries or areas outside the United States

○ Students must take courses of both these types

○ Students may fulfill the requirement by taking a course or courses of either of these types

○ Other (please specify) _____

9. Does your institution offer international/global tracks, concentrations, or certificate options for undergraduate students in the following fields? (Please select all that apply).

- ❑ Business
- ❑ Physical and natural sciences
- ❑ Social sciences
- ❑ Humanities
- ❑ Education
- ❑ Health
- ❑ International/global certificates are available to students in any major
- ❑ Other (please specify) _____
- ❑ None of the above

10. Which of the following globally-oriented co-curricular programs or activities for undergraduate students have been offered by your institution? (Please select all that apply).

	Between 2016-17 and January 2020 (prior to COVID-19)	Between February 2020 and Spring 2021 (during COVID-19)
Buddy program that pairs U.S. and international students to help integrate students socially	❏	❏
Language partner program that pairs U.S. and international students	❏	❏
Residence hall with special programs designed to facilitate the integration of U.S. and international students (language house, roommate program, or international house)	❏	❏
Meeting place for students interested in international topics	❏	❏
Regular and on-going international festivals or events on campus	❏	❏
Programs to link study abroad returnees or international students with students in K-12 schools	❏	❏
Other (please specify)	❏	❏
None of the above	❏	❏

11. For which of the following activities did your institution use technology strategies <u>other than</u> email and webpages (e.g., video-conferencing, online learning platforms, social media)? (Please select all that apply).

	Between 2016-17 and January 2020 (prior to COVID-19)	Between February 2020 and Spring 2021 (during COVID-19)
Delivering joint and dual degree programs with partner(s) abroad	❏	❏
Facilitating virtual internship	❏	❏
Facilitating research opportunities with students and institutions abroad	❏	❏
Recruiting international students (e.g., participating in virtual college fairs, delivering on-line information sessions for interested students, etc.)	❏	❏
Supporting home campus students who are studying abroad (e.g., virtual advising sessions)	❏	❏
Facilitating course-level collaboration between faculty and/or students on the home campus and counterparts overseas (e.g., virtual exchange, Collaborative Online International Learning (COIL))	❏	❏
Other (please specify)	❏	❏
None of the above	❏	❏

Faculty and Staff Support

1. Does your institution have guidelines that specify international work or experience as a consideration in faculty promotion and tenure decisions?

- ○ Yes, for all faculty members
- ○ Yes, for faculty in some schools, departments, and programs
- ○ No

2. When hiring faculty in fields that are not explicitly international/global, does your institution give preference to candidates with international backgrounds, experience, or interests?

- ○ Never
- ○ Rarely
- ○ Occasionally
- ○ Frequently

3. Which of the following faculty activities has your institution provided specific funding for? (Please select all that apply).

	Between 2016-17 and January 2020 (prior to COVID-19)	Between February 2020 and Spring 2021 (during COVID-19)
Internationalization of courses or programs	❑	❑
Hosting international faculty	❑	❑
Teaching at institutions abroad	❑	❑
Leading students on study abroad programs	❑	❑
Travel to meetings or conferences abroad	❑	❑
Studying or conducting research abroad	❑	❑
Faculty development seminars abroad	❑	❑
Non-institution-hosted professional development opportunities that do not require travel (e.g., virtual conferences)	❑	❑
Other (please specify	❑	❑
None of the above	❑	❑

4. Please indicate which opportunities your institution offered to faculty members in the last three years (academic years 2018-2019 to 2020-2021). (Please select all that apply).

❑ Workshops on internationalizing the curriculum

❑ Workshops that include a focus on how to use technology to enhance the international dimension of their courses

❑ Workshops on global learning assessments

❑ Workshops on teaching and integrating international students

❑ Opportunities to improve their foreign language skills

❑ Other (Please specify)_____

❑ None of the above

5. Does your institution offer recognition awards specifically for international activity for faculty and staff?

○ Yes, for both faculty and staff

○ Yes, only for faculty

○ Yes, only for staff

○ No

6. On an institution-wide basis, does your institution track faculty members' international teaching and/or research collaborations (e.g., using a database)?

○ Yes

○ No

Mobility

1. Does your institution have an international student recruitment plan for the institution as a whole, and/or for any of its schools/colleges?

○ Yes

○ No

If No Is Selected, Then Skip To Question 5

2. Does this plan include specific enrollment targets (i.e. number of students)? Note: If your institution has multiple written recruitment plans, please indicate the focus of the institution-level plan or that of the largest school/college.

- ❍ Yes, for undergraduate level only, because we don't offer graduate programs
- ❍ Yes, for undergraduate level, but not graduate level
- ❍ Yes, for both undergraduate and graduate levels
- ❍ Yes, for graduate level, but not undergraduate level
- ❍ Yes, for graduate level only, because we don't offer undergraduate programs
- ❍ No

3. Does the international student recruitment plan specify geographic targets? If your institution has multiple written recruitment plans, please indicate the focus of the institution-level plan, or that for the largest school/college.

- ❍ Yes
- ❍ No

If No Is Selected, Then Skip To Question 5

4. Please indicate the international student recruitment plan's target countries. (Select all that apply).

- ❑ No specific countries identified
- ❑ Australia
- ❑ Brazil
- ❑ Canada
- ❑ China
- ❑ Egypt
- ❑ France
- ❑ Germany
- ❑ Hong Kong SAR
- ❑ India
- ❑ Iran
- ❑ Ireland
- ❑ Israel
- ❑ Italy
- ❑ Japan
- ❑ Mexico
- ❑ Morocco
- ❑ Nigeria
- ❑ Norway
- ❑ Pakistan
- ❑ Qatar
- ❑ Saudi Arabia
- ❑ Singapore
- ❑ South Africa
- ❑ South Korea
- ❑ Spain
- ❑ Turkey
- ❑ United Arab Emirates
- ❑ United Kingdom
- ❑ Vietnam
- ❑ Other (please specify) _____

5. Which of the following did your institution fund to recruit full-time, degree-seeking international undergraduate students? (Please select all that apply).

	Between 2016-17 and January 2020 (prior to COVID-19)	Between February 2020 and Spring 2021 (during COVID-19)
My institution does not offer undergraduate programs	❑	❑
Scholarships or other financial aid	❑	❑
Travel for recruitment officers (employed by the institution)	❑	❑
Engagement of overseas student recruiters (agents)	❑	❑
Other (please specify)	❑	❑

6. Which of the following did your institution fund to recruit full-time, degree-seeking international graduate students? (Please select all that apply).

	Between 2016-17 and January 2020 (prior to COVID-19)	Between February 2020 and Spring 2021 (during COVID-19)
My institution does not offer graduate programs	❑	❑
Scholarships/fellowships/stipends	❑	❑
Travel for recruitment officers (employed by the institution)	❑	❑
Engagement of overseas student recruiters (agents)	❑	❑
Other (please specify)	❑	❑

7. Please indicate the programs or support services offered specifically for international students at your institution in the last three years (academic years 2018-2019 to 2020-2021). (Select all that apply).

- ❑ Individualized academic support services
- ❑ Orientation to the United States and the local community
- ❑ Orientation to the institution and/or U.S. classroom
- ❑ Assistance in finding housing
- ❑ Institutional advisory committee of international students
- ❑ International alumni services and/or chapters
- ❑ English as a second language (ESL) support for matriculated students
- ❑ Support services for dependents of international students
- ❑ Host family program for international students
- ❑ Legal services for international students
- ❑ Mental health services for international students
- ❑ Other (Please specify) _____
- ❑ None of the above

8. To the best of your understanding, did the number of students from your institution who participated in the following types of education abroad experiences (for credit or not for credit) increase, decrease, or remain the same between the 2016-17 academic year and January 2020 (prior to COVID-19)?

	Increased	No change	Decreased	Not applicable
Study abroad	○	○	○	○
International internships (placed abroad)	○	○	○	○
Service opportunities abroad	○	○	○	○
Research abroad	○	○	○	○

9. Please indicate who administers the education abroad programs in which students from your institution participate. (Select all that apply). Note: "Administer" means to have control over and run daily operations of the program.

- ❑ Individual faculty at my institution
- ❑ My institution's study abroad office
- ❑ A study abroad center operated by my institution in another country
- ❑ A consortium or consortia of institutions, of which my institution is a member
- ❑ A state higher education system, of which my institution is a part
- ❑ A third-party provider (an independent company or organization)
- ❑ An institution abroad with which my institution has a partnership
- ❑ Other (please specify) _____

10. Can undergraduate students use their institutional financial aid to participate in education abroad programs?

- ❍ Yes, for all approved programs
- ❍ Yes, for some programs
- ❍ No
- ❍ No students participate in such programs

11. Does your institution (or any of its schools or departments) provide institutional funds as student scholarships for education abroad (in addition to traditional institutional financial aid)?

- ❍ Yes, for both undergraduate and graduate students
- ❍ Yes, for undergraduate students only
- ❍ Yes, for graduate students only
- ❍ No

12. Has your institution set a target for the percentage of students who will study abroad during their academic program at your institution?

- ❍ Yes, for both undergraduate and graduate students
- ❍ Yes, for undergraduate students
- ❍ Yes, for graduate students
- ❍ No

If No Is Selected, Then Skip To Partnerships Question 1

13. Please specify your institution's target for the percentage of students who will study abroad during their academic program.

❍ Undergraduate students _____

❍ Graduate students _____

Partnerships

1. Which best describes your institution's approach to international partnerships in the last three years (academic years 2018-2019 to 2020-2021)?

❍ We have begun international partnerships for the first time

❍ We have expanded the number of international partnerships

❍ The number of international partnerships has remained about the same

❍ We have moved toward fewer international partnerships

❍ Not applicable/have no international partnerships

2. Has your institution articulated a formal strategy for international partnership development?

❍ Yes

❍ No

❍ No, but we are in the process of developing such a strategy

3. Are there specific, campus-wide guidelines for developing/approving new partnerships and/or assessing existing partnerships?

❍ Yes

❍ No

❍ No, but some departments or programs have such policies in place

4. With whom does your institution partner abroad? (Please select all that apply).

- ❑ Academic institutions
- ❑ Foreign governments
- ❑ Non-governmental organizations
- ❑ Corporations
- ❑ Religious organizations
- ❑ Other (please specify) _____
- ❑ None of the above

5. Is there at least one staff member whose <u>primary</u> responsibility at your institution is developing international partnerships (e.g., an international partnerships director)?

- ❍ Yes
- ❍ No

6. In what countries is your institution active in terms of its existing partnerships? (Please select all that apply).

- ❑ No specific countries identified
- ❑ Australia
- ❑ Brazil
- ❑ Canada
- ❑ China
- ❑ Egypt
- ❑ France
- ❑ Germany
- ❑ Hong Kong SAR
- ❑ India
- ❑ Iran
- ❑ Ireland
- ❑ Israel
- ❑ Italy
- ❑ Japan
- ❑ Mexico
- ❑ Morocco
- ❑ Nigeria
- ❑ Norway
- ❑ Pakistan
- ❑ Qatar
- ❑ Saudi Arabia
- ❑ Singapore
- ❑ South Africa
- ❑ South Korea
- ❑ Spain
- ❑ Turkey
- ❑ United Arab Emirates
- ❑ United Kingdom
- ❑ Vietnam
- ❑ Other (please specify) _____

7. Has your institution identified specific countries as geographic priorities for <u>expanding</u> your international partnership activity? (Please select all that apply).

- ❑ No specific countries identified
- ❑ Australia
- ❑ Brazil
- ❑ Canada
- ❑ China
- ❑ Egypt
- ❑ France
- ❑ Germany
- ❑ Hong Kong SAR
- ❑ India
- ❑ Iran
- ❑ Ireland
- ❑ Israel
- ❑ Italy
- ❑ Japan
- ❑ Mexico
- ❑ Morocco
- ❑ Nigeria
- ❑ Norway
- ❑ Pakistan
- ❑ Qatar
- ❑ Saudi Arabia
- ❑ Singapore
- ❑ South Africa
- ❑ South Korea
- ❑ Spain
- ❑ Turkey
- ❑ United Arab Emirates
- ❑ United Kingdom
- ❑ Vietnam
- ❑ Other (please specify) _____

8. Does your institution operate any international <u>dual/double degree</u> programs with at least one partner institution abroad? Note: In a dual/double degree program, students take courses and receive a degree or diploma from each participating institution.

- ❍ Yes
- ❍ No
- ❍ No, but we are currently working to develop

If No Is Selected, Then Skip To Question 10… If No, but we are currently working to develop Is Selected, Then Skip to Question 10

9. Which best describes the enrollment in your institution's dual/double degree program(s)?

❍ Entirely U.S. students

❍ Mostly U.S. students

❍ Fairly even mix of both U.S. and non-U.S. students

❍ Mostly non-U.S. students

❍ Entirely non-U.S. students

10. Does your institution operate any international <u>joint degree</u> programs with partner institutions abroad? Note: In a joint degree program, students receive a single diploma or degree endorsed by both participating institutions.

❍ Yes

❍ No

❍ No, but we are currently working to develop

If No Is Selected, Then Skip To Question 12… If No, but we are currently working to develop Is Selected, Then Skip to Question 12

11. Which best describes the enrollment in your institution's joint degree program(s)?

❍ Entirely U.S. students

❍ Mostly U.S. students

❍ Fairly even mix of both U.S. and non-U.S. students

❍ Mostly non-U.S. students

❍ Entirely non-U.S. students

12. Does your institution maintain a physical presence of any of the following types, with at least one full-time staff member, in one or more countries outside of the U.S.? (Please select all that apply).

❑ Branch campus

❑ Administrative office

❑ Study abroad center for U.S. students

❑ Teaching site at which programs are offered to non-US students

❑ Research center

❑ Other (please specify) _____

❑ None of the above

13. For students residing outside of the U.S. who do not intend to study at a campus located in the U.S., did your institution offer any of the following programs between 2016-17 and January 2020 (prior to COVID-19)? (Please select all that apply).

Notes: Include only those programs in which students only receive a credential from your institution – do not include joint and dual degree programs. Do not include programs that have been developed as a temporary measure (e.g., COVID response) to serve international students who are temporarily unable to travel to the U.S.

	Full degree program(s)	Non-degree program(s) e.g., certificates	Individual courses	N/A
Instruction delivered entirely face-to-face at a location outside the U.S.	❏	❏	❏	❏
Instruction delivered entirely via technology (online, videoconferencing, etc.)	❏	❏	❏	❏
Combination of in-person instruction outside the U.S. and technology	❏	❏	❏	❏

COVID-19

1. Please rate your agreement with the following statement: *The COVID-19 pandemic will affect my institution's long-term internationalization strategy (past the 2020-2021 academic year).*

○ Strongly agree

○ Somewhat agree

○ Somewhat disagree

○ Strongly disagree

○ Unsure

2. Did your institution create a campus-wide committee or task force to respond to internationalization issues due to the COVID-19 pandemic?

❍ Yes

❍ No

❍ No, but we are planning to create one

3. How has the COVID-19 pandemic affected efforts to internationalize the undergraduate and/or graduate curriculum at your institution?

❍ Efforts have accelerated

❍ Efforts have slowed

❍ No change

4. How has the COVID-19 pandemic affected efforts to expand virtual exchanges to encourage global learning opportunities at your institution?

❍ Efforts have accelerated

❍ Efforts have slowed

❍ No change

5. What do you anticipate will be your institution's top priorities for internationalization moving forward (beyond the 2020-2021 academic year)? (Please select up to three).

❑ Recruiting international students

❑ Study abroad for U.S. students

❑ Internationalization of the curriculum and/or co-curriculum

❑ Virtual exchanges

❑ Expansion of online offering for students who reside in other countries

❑ Providing support for international students

❑ Faculty development

❑ Partnerships with institutions/organizations abroad

❑ International research collaborations

❑ Other (please specify) _____

❑ None of the above

6. How do you anticipate your institution's overall level of internationalization will change over the <u>next five years</u>?

○ Internationalization will increase

○ Internationalization will decrease

○ Internationalization will stay about the same

7. The COVID-19 pandemic has posed many challenges for international students in the United States. How has your institution provided support to international students between February 2020 and Spring 2021 (e.g., academic, financial, legal, mental health, food/housing)?

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8. For the past few months, institutions across the country have begun implementing strategies to compensate for the lack of study abroad programs. What lessons have you learned from your institution's experiences and how might those lessons inform your institution's fall 2021 operations?

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9. If you would be open to speaking with one of ACE's researchers about your observations and actions on these issues, please enter your name and preferred email address.

○ Name _____

○ Preferred Email Address _____

Thank you so much for completing this survey!
Your response is crucial to the success of the Mapping study, and to ACE's ability to provide accurate, up-to-date information about how colleges and universities are responding to the challenges and opportunities of an increasingly globalized world.