

Campus Internationalization Review Team

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FACULTY

COURSE SEQUENCE

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Kalamazoo College's Participation in the American Council on Education (ACE) Internationalization Laboratory

Genesis of the Internationalization Review Project

TEAM MEMBERS:

Faculty:

Dr. David Barclay,
Professor of History

Dr. Tracy Cox-Stanton,
Asst. Professor of English

Dr. Kiran Cunningham
(Chair), Assoc. Professor of
Anthropology

Dr. John Dugas, Assoc.
Professor of Political
Science

Dr. Paul Sotherland,
Assoc. Professor of Biology

Dr. Janet Solberg, Assoc.
Professor of Romance
Languages and Literatures

Dr. Guoqi Xu, Asst.
Professor of History

Administrators:

Dr. Gregory S. Mahler,
Provost and Professor of
Political Science

Dr. Zaide Pixley, Assistant
Provost for the First -Year
Experience and Director of
Advising

- Spring 2000 Kalamazoo applies to ACE Promising Practices Competition for Comprehensive Campus Internationalization.
- October 2000 On the basis of application, Kalamazoo College is invited to participate in the ACE sponsored Internationalization Collaborative, a yearly meeting of some 45 colleges and universities of all types and sizes to share and discuss strategies for and of comprehensive internationalization.
- January 2003 selected members of the Internationalization Collaborative are invited by ACE to consider joining the ACE Internationalization Laboratory
- February 2003 ACE formally invites Kalamazoo College to be a member of the Internationalization Laboratory, President Jones accepts and asks Provost Mahler to assemble a Campus Leadership Team.
Spring 2003, because of the North Central Accreditation visit, President Jones and ACE agree to defer Kalamazoo's participation in the Laboratory until the 2003-04 academic year
- August 2003 Provost Mahler begins to assemble the ACE Internationalization Laboratory Campus Leadership Team
- October 2003, the Campus Leadership Team is charged by the Provost to begin the first phase of the Internationalization Laboratory: The Campus Internationalization Review.
- November 11, 2003, ACE consultants make the first of two campus visits.

Provost Mahler's Charge to the ACE Campus Leadership Team

Ms. Anne Dueweke,
Assistant Provost for
Institutional Support and
Research

Dr. J. Brockington,
Associate Provost for
International Programs,
Assoc. Prof. of German

Over the past 40 plus years of the K Plan, Kalamazoo College has been a leader in study abroad and has worked hard to add an international and intercultural dimension to our undergraduate education. It's time to take stock. Where are we, where to do we want to go from here in terms of international/ intercultural education, and how are we going to get there?

Kalamazoo College has joined the American Council on Education as a founding member of the ACE Internationalization Laboratory. In its initial phase, the ACE Internationalization Laboratory will involve up to six institutions engaged in finding new ways to integrate international learning throughout the undergraduate experience. The Laboratory is an outgrowth of ACE's ongoing Internationalization Collaborative, which currently includes 45 member institutions of all types that have made a serious commitment to internationalization (see www.acenet.edu/programs/international/collaborative/). The aim of the Internationalization Laboratory is to help participating institutions assess their progress towards their goals in internationalization and to help them make further progress through their engagement with ACE. At the same time, ACE will be counting on the participating institutions to help ACE further refine the review instrument and process ACE has developed.

. . . [T]he Campus Leadership Team . . . will undertake the comprehensive internationalization review that is at the heart of the ACE Laboratory . . . Because of our recent efforts to gather data for the NCA accreditation review, we expect that much of the hard work has already been accomplished. However, it is important that we undertake this internationalization review while the data are still reasonably fresh. The on-going activities of the strategic planning group also make this an opportune time for our work. We expect the review process will be concluded at the end of the current academic year with a report to the President, Provost and the Board. . . .

TEAM WORK PLAN

The ACE Internationalization Laboratory has three distinct phases:

- Assemble information on the international activities, programs, and policies of the College
- On the basis of the information collected, assess the current state of comprehensive internationalization at Kalamazoo College
- On the basis of the assessment and in collaboration with the established divisions, departments, committees, and especially the on-going strategic planning process put together a report that will help the College to more fully achieve the comprehensive internationalization goal expressed in the our mission statement: ". . . to better educate our students to become enlightened leaders in a richly diverse and increasingly complex world," and in the five outcomes of a Kalamazoo education: Leadership, Intercultural Understanding, Life-Long Learning, Career Readiness, and of

course, Intercultural Understanding.

Throughout the process, the CLT will actively solicit input from K students, faculty, staff, and administrators. The CLT will post periodic updates of their progress through the Internationalization Laboratory Process on a K-Intranet website. Questions and comments from the Campus Community can be posted on the DISCUSS-board at that site or sent directly to intlclt@kzoo.edu . The CLT will send the campus community a general announcement with the URL of the website and the login and password for the DISCUSS board.

The CLT is guided in their work by a handbook developed by ACE, a copy of which is on closed reserve in the Library. The preliminary definition of internationalization the CLT is using, is an ACE adaptation of Jane Knight's **"Internationalisation of higher education is the process of integrating an international/intercultural dimension into the teaching, research, and service functions of the institution."** (Internationalization: Elements and Checkpoints. Ottawa: Canadian Bureau for International Education, 1994).

The Campus Leadership Team expects to have a draft of its report completed by late spring in advance of a second campus visit by ACE. A final draft of will go to the faculty before it is presented to the Board at a regular meeting.

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